

Autumn Term 1 Newsletter 2019

Dear Parents,

We hope that you had an enjoyable and restful summer holiday and we are excited to be welcoming the children back to begin their year in Class 4. And what a year we have planned – including a trip to The Living Rainforest!

We will be starting the year with the topic: Rainforests. We will be reading and writing poems and stories set in the Amazon rainforest, researching the habitat of the animals and plants that live there and learn about the landscape and climate in these regions. In Maths, we will be starting with Place Value which includes reasoning and problem solving with 4-digit numbers. We will also be learning and consolidating our 6 times table and related division facts.

We would greatly appreciate your support in helping us to:

- Encourage children to read daily and continue to sign their reading records
- Practise the 6, 7 and 9 times tables and corresponding division facts with your child
- Support your child in being able to tell the time on an analogue and digital clock
- Help your child learn their weekly spellings and the Spelling Bee words. Please note that differentiated spellings will be provided for some children and this will be shared with them when homework and Spelling Bee words are given out.

This year, PE will be on a **Tuesday** afternoon.

Homework will be given out on a **Wednesday** and be collected in by the following **Monday**.

Important dates for your diary are:

#Wednesday 18th September – Curriculum Evening 6pm

Tuesday 24th September – The Living Rainforest Trip

Friday 4th October – Harvest Festival 1.30pm

Tuesday 15th October – Parent Workshop on Writing 9-9.30am

Mrs Creed will be the class teacher on a Monday, Tuesday and Wednesday. Mrs Fry will be the teacher on Thursday and Friday. We are delighted to be working alongside Mrs Ind and Miss Martin who will be our class TAs.

Please come and talk to us if you have any concerns or questions.

Many thanks for your continued support,

Mrs A Creed and Mrs V Fry