

# NEWSLETTER Term 3 2019-20

## Class R

This term Class R have focused their learning on 'The Three Little Pigs'. Some of the activities they have done include testing materials to see which would make the strongest house, looking at different structures to see how to make them strong and stable. They have been challenged to make houses the teachers could fit in. They have also looked at the houses Paul Klee painted and used shapes to make their own.



All term they have concentrated on retelling the story using actions until they were so good at retelling the story, they began to improve it with their own changes. We had a variety of different titles often involving their friends and members of staff!



Last week Class R performed in their first assembly and they were fantastic! They spoke confidently and clearly in front of the whole school and their parents. They all really enjoyed acting in front of their parents and grandparents.

"I like doing my line because mummy and daddy were there." **Ruby**

"I liked it when my mummy came. My favourite part was doing my line." **Finian**

"I liked it when the big bad wolf huffed and puffed and blew the house down." **Alex**

"I liked it when the grown-ups came." **Heston**

"I liked it when we all stood up and sang."

**James**

"I liked the songs because I like singing to the music." **Isabelle**

## Class 1

Class 1 had an extra special day of sport on Wednesday 12th February. We have been learning about all things British this term - from landmarks of the capital city to London 2012 and gorgeous British birds.



Miss Miles and the fantastic Year 6 Sports Leaders organised a series of athletic events inspired by London Olympic and Paralympic Games. The children ran a full sprint course

and then tried assisted blind running. They also tried seated shotput, seated boules, vortex and blind seated football. "That was the best PE day ever" said William. "We tried loads of crazy things" said Megan. The children were inspired by the Sports Leaders to try new and challenging sports. They all demonstrated the spirit of the Paralympic games - Courage, Determination, Inspiration and Equality. A fabulous afternoon - well done Class 1!

### **Class 2**

We are learning about Captain Scott and how he reached the South Pole with his men. Mrs Hinder turned the Chill Out Zone into Scott's hut at Cape Evans and my table was the first to go in. In Scott's hut, we tried all the jobs that the team had when they were in Antarctica. We were meteorologists, biologists, doctors and artists. **By Audrey**

When we went in Scott's hut, I enjoyed it. I looked through the telescope and looked through the microscope at the rocks. **By Jake**



When it was my turn in the hut, we had a magnificent time examining rocks, drawing penguins and not forgetting writing letters home. I was pretending to be Captain Oates and I made seal blubber sandwiches and penguin pie! At the end of the afternoon, we all had hot chocolate.

**By Evie**

In Captain Scott's hut, we were geologists, chefs, meteorologists, biologists and artists. My favourite bit was when we had hot chocolate. We did this so that we could have a little idea of what it looked like in the real hut.

**By Beatrice**

### **Class 3**

We have been learning about World War II and we have learned that a lot of children were evacuated to places that had less of a chance of being bombed by the German bombers. We even got to speak with two actual evacuees - Bob and Sylvia!

We also learnt about Dig for Victory and made a dig for victory soup using vegetables that people during the war would have grown themselves. We also made propaganda posters to tell people to grow their own vegetables during the war.

**By Logan M**



We have been learning about World War II. We learnt that the men went to war and the women stayed home to do the men's work. We were really lucky and had Bob and Sylvia come in to speak to us. They were evacuee children in the war. They told us all about themselves and what they went through; they showed us their evacuee cards and a model of a bomb shelter which was like the one they would have to get into. I found it very interesting to hear their stories.

**By Zara**

#### **Class 4**

This term, we have been studying the ancient civilisation of Benin. In English, we pretended to get in a time machine and travel back in time to this flourishing empire, where we took a tour of Benin City. We saw opulent palaces, busy jostling markets and heard the haggling and bartering of the traders. We then went on to write in a persuasive style to recommend visiting Benin and to return the looted bronze artefacts.

In Art, we searched up the artwork of Nigerian born artist Afolayan Tunde Famous. We used oil pastels and watercolours to recreate our own vivid, vibrant pictures. We also looked at the intricate plaques from Ancient Benin and sketched close up details in our sketch books. In Science, we have been learning about electricity. We built our own circuits and lit up light bulbs.

In Geography, we have been learning about the water cycle and different kinds of energy; renewable and non-renewable sources. In groups, we had to make decisions about where to locate new solar or wind farms and we presented arguments about the huge Itaipu Dam in South America.

As a class, we have been trying to go paperless. To achieve this we have been using laptops more often for English and homework. We have really enjoyed this new challenge.

Today, we had our first dance lesson with Cheryl from MAD - we had loads of fun and got to create our own dance as well as learning some great new moves.

**By Angus, Barney, Ewan and Jasper**

Finally, we finished the term with a 'Speed Stating' session with some of our parents. We had to talk about all the topics we have done this term. We only had a couple of minutes to tell them about each topic, our parents had to move around the room an awful lot! It was really good fun and tricky to try and tell them everything we have been learning in just two minutes!!



#### **Class 5**

This term, the mighty Class 5 have been learning about the Ancient Romans and some of the different things they created.

At the start of our Roman topic, we went to Littlecote to find out more about the Roman villa and the famous mosaic. At Littlecote, we pretended we were soldiers, Generals (as well as Sergeant George!) and horses. We even acted out sitting down together on the shared toilets! On the way back we had a few races between boys and girls up hills which made everyone really tired, but it was a good day; over seven miles trekked by our Class 5 legion.



Inspired by our visit, we made clay pots using the Roman technique of coiling, before building them up using slip, a mixture of clay and water. Once we had made our pots, we

glazed them using a clear gloss. We also used our Roman numeral knowledge to create door numbers out of clay and mosaic tiles; we have numbers I to XXXV - make us an offer! We are currently learning about Roman baths and have even experienced cleaning ourselves with olive oil and a strigil, an ancient Roman tool. We are enjoying learning about the Romans as you could see by our class assembly this term.

**By Arthur**

### **Class 6**

In Class 6 this term, we have been studying World War II and as a class we have been reading the book 'Letters from the Lighthouse' by Emma Carroll, which is a book about an evacuee during the war. We have also created a series of pieces of work in English, including writing letters and newspaper reports about evacuees. We have also written explanation texts about 'Kindertransport', which saved 10,000 Jewish children at the start of the war. We were even lucky enough to have two evacuees (Bob and Sylvia) come and talk to us about their experiences.

**By Rosie and Anya**



We have also taken part in many sports festivals like Cluster Netball (of course, we

won!), and we even got to compete in the Girls' Football County Final! To build up to this, we have been practising in our weekly lessons.

**By Bella and Ryan**

In Art, we have been learning about Picasso's famous painting 'Guernica', painted in 1937, during the Spanish Civil War. We have created our own pencil drawings and paintings inspired by Guernica and by cubism, but in contrast to the images of war in Guernica, we have been creating symbols of peace.

**By Sam and Josh**



Finally, a small group of us has been organising our take on BGT - Ramsbury's Got Talent, meaning that our lunchtimes for the last few weeks have been spent watching auditions from children in every class, and undertaking the tricky task of deciding who will go through to the final and perform in front of the school on Thursday.

**By Grace E**

### **School Council Corner**

Dear Parents,

Just to remind you your children should only be bringing cheese, vegetables or fruit as a snack every day. Also, please make sure they bring it in a reusable pot as we are trying to reduce our use of single-use plastic to try to save the planet.

Many thanks,  
The School Council

### 300+ night readers

Thank you to all the children who are reading every night and to all the Mums and Dads regularly completing the Reading Records. We have just reached 160 nights already, so keep reading!

### News from Mrs McCallum!

Mrs McCallum has had a baby boy – Wilf and he can be seen here in the care of his sister Poppy. Many congratulations to Mrs McCallum and her husband Dave!



### Kurling Cluster competition

A small group of children from Years 3-5, took part in a Kurling Festival at Avon Valley. They worked really well as part of a team, cheering each other on and having fun. They did so well they won a place in the School Games!



"Kurling was fantastic and we played 6 games. I played with Logan and we were in the red team. Freddie and Mackenzie were in the blue team, they won a golden ticket!"

**Aaron, Class 5**

### Boccia Cluster competition

Huge congratulations to the Ramsbury Boccia Team - Aaron, Mackenzie and Freddie, who brought home 2 medals from the Cluster competition. Bravo boys!



### Hockey Cluster competition

On Tuesday the children who took part in the after school Hockey Club and those who attend the after school Street Hockey Club, represented the school at the Cluster Hockey competition at Marlborough College. One team came home with the Team Spirit Award and one team won the whole competition - coming home with a Golden Ticket! Well done to all who took part!



### **GOVERNOR'S CORNER:**

Increasingly schools across the globe are being encouraged to think about broader well-being, personal development and health. The five principles of wellbeing are also universal as a method for modelling best practice. They represent young people aspiring to be the best they can be in all aspects of life and importantly maintain their own mental well-being. With this in mind, I wanted to share some of the fantastic things that have been going on in school this term.

**CONNECT** It is as simple as a Circle time. Talking to each other is important. Teachers use this time to discuss personal and social issues. Teachers and TAs are always available for a chat but Miss Martin and Miss Hatherall are our dedicated ELSAs (Emotional Literacy Support Assistants).

**BE ACTIVE** There is a proven link between physical and mental health and there is plenty of opportunity to get moving at Ramsbury. Miss Miles manages a mammoth curriculum of Physical Education. You only have to read this newsletter to see how fantastic sport is! But physical health extends further than this. Cheryl from Marlborough Academy of Dance and Drama is a talented coach who has been in on Fridays focusing on dance. This is a wonderful way for the children to be in the moment and express themselves. Classes R, 4, 5, 6 have done this so far.



**TAKE NOTICE** We all need to be more aware of our immediate surroundings. Calm Kids came in October to talk with the children about breathing and mindfulness. The newly introduced Play Pod on the playground and on the field is a magnificent resource that gives all children freedom and encourages

imaginative play with all sorts of interesting objects.

**KEEP LEARNING** There are a huge array of opportunities to learn something new at Ramsbury. Listen to the incredible orchestra rehearse when you come to pick up. Take note of the superb art work above the lockers - it's a visual feast of art and creativity in every medium. Ramsbury's Got Talent – open to all, it is a chance to show off some originality! Our Year 6 judges organised this event with the RGT final on the last day of term. GREAT WORK!

**GIVE** Being kind, gentle and considerate are some of our schools Golden Rules. It starts with your peers and extends to the wider community. Making positive connections with people you meet and sharing creativity at events like the Harvest Festival and Open Studios.

There has also been a steady stream of visitors into school, from evacuees - Sylvia and Bob sharing their experiences of living as evacuees during World War II with Class 3 and 6, to an intrepid Arctic Explorer in Class 2, 4, 5 and 6. Lifelong learning has been brought to life by making these connections. There is no 'one size fits all' approach but Ramsbury Primary School continues to develop our children's experiences with well-being at its heart.

### **Sophie Pollock**

Vice Chair of Governors

### **PTA**

Our PTA are raising funds to refurbish the children's toilets, which is very much needed, so thank you PTA!

### **RSDT**

The RSDT supported the school this year by providing funds to purchase and install a new server. Thank you to all the parents who contribute to the RSDT.

For more information about what the RSDT is and how they support the school, please go to: <https://ramsburyschool.org/rsdt-about-the-rsdt/>