

Day	9am	Morning session 1		Morning session 2		Afternoon session	
<b>Monday</b>	<p><b>Joe Wicks</b></p> <p>You Tube</p>	<p><b><u>Learning: PE</u></b></p> <p>Virtual Sports Day</p> <p><b>Resources:</b> Sheet uploaded to Google Classroom</p>	<p>Outside play</p>	<p><b><u>Learning: Guided Reading</u></b></p> <p>Weekly Guided Reading project – using the story the children focussed on last week the children will pick one activity each day from the list to complete. They can either complete on the Google Doc or in their book.</p> <p><b><u>Learning: English</u></b></p> <p>Children will be understand what is meant by an autobiography by looking at extracts from Jessica Ennis’ autobiography</p> <p><b>Resources:</b></p> <p>Powerpoint on Google Classroom and Google Doc to complete.</p>	<p>Outside play and lunch</p>	<p><b><u>Learning: Maths</u></b></p> <p>Number Detective activity on Google Classroom. Looks at different aspects of number and place value.</p>	<p><b>Story time</b></p> <p>Sharing a book or reading to your child</p>
<b>Tuesday</b>	<p><b>Joe Wicks</b></p> <p>You Tube</p>	<p><b><u>Learning: Guided Reading</u></b></p> <p>Weekly Guided Reading project – using the story the children focussed on last week the children will pick one activity each day from the list to complete. They can either complete on the Google Doc or in their book.</p>	<p>Outside play</p>	<p><b><u>Learning: Maths</u></b></p> <p>Discuss and Choose activity on Google Classroom. Looks at estimation and units of measure.</p>	<p>Outside play and lunch</p>	<p><b><u>Learning: Art</u></b></p> <p>Video provided by Mrs Frame about the artist Georgia O’Keeffe.</p>	<p><b>Story time</b></p> <p>Sharing a book or reading to your child</p>

		<p><b><u>Learning: English</u></b></p> <p>Part 1: Learning from our pasts. Children will be completing their own 'birth certificate' and writing about their family.</p> <p><b>Resources:</b> A4 Paper</p>					
<b>Wednes day</b>	<p>Joe Wicks</p> <p>You Tube</p>	<p><b><u>Learning: Guided Reading</u></b></p> <p>Weekly Guided Reading project – using the story the children focussed on last week the children will pick one activity each day from the list to complete. They can either complete on the Google Doc or in their book.</p> <p><b><u>Learning: English</u></b></p> <p>Part 2: Who I am Today. Children will be writing about their friends and hobbies.</p> <p><b>Resources:</b> A4 Paper</p>	Outside play	<p><b><u>Learning: Maths</u></b></p> <p>Domino Set activity on Google Classroom. Children will be investigating number and patterns.</p> <p><b>Resources:</b></p> <p>If children do not have access to dominos at home, they can access the link which will allow them to move dominoes around.</p>	Outside play and lunch	<p><b><u>Learning: Science</u></b></p> <p>We will be creating Zig Zag books to show how fruits develop from flowers.</p> <p><b>Resources:</b> Powerpoint presentation, paper and colouring pens.</p>	<p><b>Story time</b></p> <p>Sharing a book or reading to your child</p>
<b>Thursday</b>	<p>Joe Wicks</p> <p>You Tube</p>	<p><b><u>Learning: Guided Reading</u></b></p> <p>Weekly Guided Reading project – using the story the children focussed on last week the children will pick one activity each day from the list to complete. They can either complete on the Google Doc or in their book.</p> <p><b><u>Learning: English</u></b></p> <p>Part three: Preparing for the future. Children will be completing information about their wishes for the future.</p> <p><b>Resources:</b> A4 Paper</p>	Outside play	<p><b><u>Learning: Maths</u></b></p> <p>Children will complete a challenge called 'Four Triangle Puzzle' where they will investigate with shape</p> <p><b>Resources:</b> Paper to cut out triangles.</p>	Outside play and lunch	<p><b><u>Learning: Science</u></b></p> <p>Children will be looking at and comparing the seeds found in fruit and producing artwork based on this.</p> <p><b>Resources:</b></p> <p>Supervision of an adult to cut up fruit.</p>	<p><b>Story time</b></p> <p>Sharing a book or reading to your child</p>
<b>Friday</b>	<p>Joe Wicks</p> <p>You Tube</p>	<p><b>LIVE QUIZ AT 9.30 AM</b></p> <p><b><u>Learning: Guided Reading</u></b></p> <p>Weekly Guided Reading project – using the story the children focussed on last week the children will pick one activity each day from the list to complete. They can either complete on the Google Doc or in their book.</p>	Outside play	<p><b><u>Learning: Maths –</u></b></p> <p>Times Table Friday (2, 3, 5, 10 x tables)</p> <p><b>Resources:</b> Access to a device with internet to play games that are linked</p>	Outside play and lunch	<p><b>FREE AFTERNOON</b></p>	<p><b>Story time</b></p> <p>Sharing a book or reading to your child</p>

		<p><b><u>Learning: English</u></b></p> <p>Children will put together their autobiographies. Children either illustrate the work they have completed over the week and turn it into a book. If they would like to redraft and write it all out in neat first then they can choose to do that. They can then add photos and decorate if they wish.</p> <p><b>Resources:</b> Colouring pens/pencils.</p>		on Google Classroom.			
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