

## Welcome to Ramsbury Primary School!

This document has been produced to give you information to help you make the important decision of where to send your child to school. We hope the contents will provide you with useful information but we cannot convey the full atmosphere of the school in a few pages. Please come and visit us and talk to the Head Teacher, to other members of staff and to the parents of children attending our school.

We are very proud of our school for many reasons:

- Our Ofsted Report in July 2009 rated us as Grade 1 Outstanding. A copy of the Ofsted Report can be found via a link on the website.



- The school was monitored by HMI in English in October 2013, for which we also received Grade 1 'Outstanding'. A copy of the HMI Report can be found via a link on the website.



- Our Outstanding rating and our SATs results have been achieved through the hard work of our dedicated teachers and support staff who set very high standards and have high expectations of our pupils.
- The behaviour of our children is excellent; they are polite, warm and welcoming to adults and treat each other with respect.
- We are very proud of our music provision, with two choirs, a jazz band, a woodwind group and an orchestra and with every child having the opportunity to learn a tuned instrument. We are a Platinum Sing Up School.



- We excel at sport, having won the Best Performing Primary School in Sport for the whole of Wiltshire for the last few years. We are also a Platinum School Games School, which we have held since 2017, one of the first schools in the country to achieve this.



- We have interactive whiteboards in every classroom, 2 class sets of laptops and a class set of iPads.
- We have a very active and committed Governing Body and strong support from our Parent Teachers Association.
- Our parents engage extremely well with the school and provide assistance to us in many different ways.
- We have very good links in to the Ramsbury community.

We very much hope you will send your child to Ramsbury School. We believe that the first years of schooling are of tremendous importance and we will do our utmost to ensure that your child receives a high quality, well – rounded education, which will provide the foundation for his/her future success and happiness.

We look forward to meeting you in Ramsbury School.

Ashley de Safrin  
Chair of Governors

Joanna Price  
Head Teacher

# Vision for the School

## **Ethos, Values and Vision**

We try our best to be the best we can be

### **Objectives**

1. For the children of our school to be happy, caring, fair, polite, articulate, independent, responsible and confident.
2. To be in the top 25% of schools nationally in all subjects.
3. To maintain and improve on our Gold Artsmark status.
4. To maintain and improve on our Platinum Sing Up status.
5. To maintain and improve on our level of musical achievement; which includes an active school orchestra, a Y2/3/4 choir, a Y5/6 Glee Club choir and the aspirational target of over 90% of KS2 children learning a tuned instrument.
6. To maintain and improve on our school's sporting reputation; which includes representing the Cluster schools in County sporting events such as Tag Rugby, High 5 Netball, Hockey, Athletics and Kwik Cricket.
7. As a school, to play an active part in the school community and develop key skills to become well-rounded citizens of the 21st century.

### **Our Values**

Our values are underpinned by our Golden Rules.

We:

- Are gentle
- Are kind
- Work hard
- Respect and look after property
- Listen to people
- Are honest

We encourage all our children to enjoy and achieve in all aspects of school life; to be healthy; to stay safe and to make a positive contribution to our community.

We create a vibrant inclusive learning environment where children:

- Learn to share and care
- Develop good manners and show consideration to and for others
- Develop skills needed for forming relationships, understanding the meaning of loyalty and friendship
- Realise and understand that actions have consequences for oneself and others
- Understand the need for rules and keeping them
- Appreciate strengths and recognise the same in others
- Solve problems, take risks and be creative
- Celebrate their own and others' achievements
- Learn to value themselves and those around them; respecting spiritual, moral, social and cultural differences in the world in which they live

To support our Vision and Objectives, Ramsbury Primary School will provide a safe, stimulating and secure environment for learning and encourage all our children to:

- Be happy and enthusiastic learners
- Be emotionally literate
- Accept, seek and thrive on challenge
- Act responsibly in their everyday life
- Understand their responsibility towards the environment
- Foster their self-esteem and a sense of achievement
- Develop the skills and attitudes to promote lifelong learning
- Understand discrimination or bullying is not tolerated
- Learn how to become responsible members of society

### **Promoting British Values**

We ensure that the fundamental British values are introduced, discussed and lived out through the ethos and work of our school. Our curriculum provides excellent opportunities to deepen and strengthen the understanding, developing the spiritual, moral, social and cultural education of our children.

The Key British Values include:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Ramsbury School pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance.

Our pupils are encouraged to become involved in decision-making processes and we ensure they are listened to. Our School Council is a good example of this, where all children have a voice in decision-making and can share their opinions. We understand the importance of our children having a voice in the wider world. They are encouraged to have opinions on topical issues and learn ways to elicit change. This has recently been done through writing letters to Parliament on climate change. We further encourage children to think globally, working closely with ATE (Action Through Enterprise) to reduce poverty in Lawra, rural Ghana.

Through our Golden Rules, we ensure school values and expectations are clear and fair. We use praise and reward to promote positive consequences and help encourage children to take ownership of own behaviour.

We have implemented a strong anti-bullying culture, regularly discussing the topic through class exercises to ensure all children promote respect for individual differences. Our RE curriculum helps children acquire an understanding of, and respect for, their own and other cultures and ways of life.

## Organisation of the School

The school has space for 210 pupils which enables each year group to have its own class. This gives seven classes with an average class size of 30.

The Foundation Stage class, Class R, admits children who are four years of age and will be five at a point during the school year. Class 1 caters for children between the ages of 5 and 6 years, Class 2 for children between the ages of 6 and 7, and the pattern then continues up to Class 6 at the top end of the school, catering for children of 10 and 11.

## Admission of Children

Currently children are admitted to the Reception Class of the school in Term 1 of the academic year in which they are 5. In order to prepare children for school, we organise various settling visits in the term before they begin. We also carry out home visits in the summer term before your child starts school.

## The National Curriculum

Like all other schools, Ramsbury School follows the National Curriculum.

The National Curriculum is made up of the following subjects:

- English
- Mathematics
- Science
- Religious Education (RE)
- Computing
- History
- Geography
- Design and Technology
- Music
- Art
- Physical Education(PE)
- Personal, Social + Health Education and Citizenship (PHSE)
- Modern Language Learning - French

Each subject has specific levels of attainment that set out what the children should know or be able to do at each stage. To find out more please follow the National Curriculum link on our website.

The children are regularly teacher-assessed in English and Maths and periodically on each foundation subject. These assessments help us to build on strengths and provide appropriate support.

In addition to these regular assessments, whilst at Ramsbury School, your child will take Standard Assessment Tests (SATs) at the age of 11 at the end of Key Stage 2. The children in Year 2 are also formally assessed, but this is based on Teacher Assessment. There is also a national phonics test that is carried out in Year 1, a times table test in Year 4, as well as the children being assessed in EYFS.

### **Religious Education**

A thematic approach is adopted to draw upon the Christian values and traditions of our society. We also compare and contrast within our own culture by studying other major world faiths, such as Judaism, Islam, Sikhism and Hinduism. School assemblies are interdenominational.

Our approach is intended to be inclusive. However, under the terms of the Education Reform Act, parents may wish to withdraw their children from school assembly and religious education lessons. Suitable alternative arrangements will be made in such cases.

### **Further Information**

If you require further information on the National Curriculum, please see our school website [www.ramsburyschool.org](http://www.ramsburyschool.org)

## **The School Curriculum**

Children throughout the school learn skills covered by all areas of the National Curriculum as outlined previously and all subjects are considered essential to their all-round development.

We do, however, give greater emphasis to the teaching of English and Mathematics. We devote most of each morning to teaching the fundamental skills relating to these two areas.

The classrooms have many interesting and enjoyable books that the children will want to read. We encourage them to use a wide variety of skills when learning to read, including phonics. They will take a book home every night to read with you, and our expectation is that every child reads every night.

The afternoons generally involve teaching the other areas of the National Curriculum – Science, History, Geography, Art, Music, Physical Education, Design and Technology and Computing, PSHE + C and French. This can be taught through stand-alone lessons, but are mainly taught in a cross curricular approach.

Where possible we work through cross curricular ‘topics’ which bring together many subjects of the primary curriculum under a single theme.

Our fundamental aim is to bring alive the requirements of the National Curriculum and to make learning relevant and exciting by planning and delivering lessons that are lively, meaningful and engage the imagination.

The children may work individually, in small groups or as a whole class. This variety enables the teacher to match the activities closely to the needs of the child or group. Group work, in particular, encourages children to co-operate and share information; talk, listen and value each other's contributions. Throughout the day teachers, aided by Teaching Assistants (TAs), will help individuals, groups or the whole class. They will intervene, where appropriate, to ask questions and promote discussion in order to help understanding and extend thinking.

We ensure that the learning has relevance to the children's own knowledge and experience, both in the class and in the world outside. We believe this is best achieved by giving the children the opportunity to learn through direct experience.

### **Sex and Relationships Education**

Children will encounter matters relating to sex education at quite an early age since the biological processes of life are included in science covered within the National Curriculum.

The school operates a clearly defined sex and relationships education policy. It seeks to ensure that the subject is dealt with at a level appropriate to the child's age. In the early years children will encounter such topics as: 'Ourselves', 'Growth', and 'Change'.

All children at Ramsbury School are taught about sex and relationships education from Year 3. All teaching staff address matters relating to sex and relationships education, and puberty, as and when they arise. We ensure that any issues discussed with the children are explored within the family context. Parents are invited to view any material we use to teach Sex Education.

Parents do not have the statutory right to withdraw their children from sex and relationships education lessons that form part of the National Curriculum, but they may withdraw them from any such lessons beyond this. Teachers must still answer all pupils' questions openly and honestly. The Head Teacher will provide a copy of our Sex and Relationship Education policy should anyone request it.

### **Platinum School Games Award**

We promote a healthy lifestyle for all children and we have achieved our Platinum School Games Award for sport.

All children have weekly lessons in PE, which total at least 2 hours a week in every class. These include dance, gymnastics, games and athletics but vary according to the time of year. Further to this children in Year 3 have a weekly swimming session at Marlborough Leisure Centre.

All children in Years R, 1 and 2 are provided with a piece of fruit during snack time in the morning. The School Council, which is made up of two representatives from each Class, have decided that all KS2 children must bring in a healthy snack (e.g. fruit and vegetables, or cheese). Woe betide anyone who disobeys them! **We are a nut-free school.**

We run a multi-skills breakfast club 'Rise and Shine', which is available for all children from 7.50am and an after-school club from 3.05pm-6pm.



### **Modern Language Learning**

All children learn French. Each class has one lesson per week which is taken by our specialist French teacher. The new vocabulary introduced in the lesson is then reinforced by the class teacher throughout the week. The emphasis is very much on speaking and listening but some writing is introduced for the older children. We are also an Intermediate International School.



### **Special Educational Needs**

Some children may experience learning difficulties. Such difficulties can arise for a variety of reasons and our first task with these pupils is to ascertain their individual learning issues. It will assist us if you inform us if your child has a specific problem.

If a problem persists, or if a child cannot adjust to the school, then we will follow the guidelines on Special Educational Needs.

The procedures are in stages from one to five:

1. Recognition of an initial concern
2. Planning by teaching staff to address the needs of the child by a greater level of differentiation
3. Involvement of outside agencies, e.g. an Educational Psychologist
4. Initiation of EHC procedures by the Local Educational Authority
5. A formal EHC Plan of the child's educational needs

Most children identified with learning difficulties will fit within stages one or two of the policy. A very small percentage of children will need a formal Education Health and Care Plan. Parents are kept fully informed throughout all stages and are encouraged to enter into partnership with us so that we can work to overcome the difficulties that have been identified.

### **School Council**

The School Council consists of two representatives (one boy and one girl) from each class from Year 2 to Year 6. The representatives are selected by their peers through a class voting system. The representatives meet regularly to discuss matters that are important to them



and their class. An agenda and minutes are produced for each meeting. After each School Council meeting the representatives feedback to their Class Councils.

The School Council has led many important and successful initiatives in the school. e.g. choosing play equipment for the field, choosing the toilet renovating theme and leading Healthy Eating and Walk to School initiatives.

## Parents and School

The school aims to engage and work with parents in all aspects of school life.

Your primary concern will clearly be for the quality of education given to your child and the progress he/she is making.

You will find out how your child is progressing in a number of ways.

The school carries out regular assessments of every child in every curriculum area.

We report formally to the Local Authority on attainment in the following years:

At the end of Class R – in all areas

At the end of Class 1 – in phonics

At the end of Class 2 – in English, Maths and Science

At the end of Class 6 – in English, Maths and Science

All information gained from assessment may be shared with parents.

In addition you will receive an annual report on your child's progress in the National Curriculum and other aspects of school life. The school organises a Curriculum Evening at the beginning of each academic year to enable you to meet the new class teacher and find out what your child will be doing that year and how you can help him/her.

Parents' evenings are held three times per year to enable parents to talk to teachers and to see their children's work. Teaching staff, including the Head Teacher, are available at other times, either by popping in to see them, or, if more time is needed, by appointment. However we much prefer that parents raise concerns when they arise rather than wait for Parents' Evenings.

On a more general basis we will communicate with you regularly about broader aspects of school life through Newsletters, which are sent home every term. These can also be accessed on our school website [www.ramsburyschool.org](http://www.ramsburyschool.org) or as a parent, you can sign up to Parentmail, and all relevant letters can be emailed to you.

### **How parents can help the school**

There are many ways that parents can actively help the school and widen the scope of our activities.

Firstly we ask for your support at our school assemblies and events such as Sports Day, Easter Service, Harvest Festival Service, Christmas Carol Concert and Christmas productions and our Summer Music concert. We also have family learning days and parent workshops, when families are invited in to school to learn alongside their children. The staff and children put a huge amount of work into these events and really appreciate having you there.

In addition some parents are able to offer voluntary work in school, for example, hearing children read, helping in the classroom, driving to matches and running after-school activities. Such help is very much appreciated as there is always so much to do in the busy school day. Other parents may have professional skill such as marketing or legal expertise that the school can call on for specific projects. If you are interested in helping in any of these ways, please contact the Head Teacher.

Every year there will be fact-finding opportunities for parents to tell us what they think about the school and how we are doing. We send a questionnaire to parents and ask for parents to give their ideas towards the School Improvement Plan. Such feedback helps inform our School Improvement Plan for the forthcoming year, and make appropriate improvements.

We would also ask you to get involved with and support the work of the Ramsbury School Parent Teacher Association (PTA) who do a great job in raising extra funds for the school and organise excellent social events.

If you are able to do so, we would ask you to make a regular financial contribution to the Ramsbury School Development Trust (RSDT).

Finally you might like to stand as a Parent Governor. School Governors help set the strategic direction of the school, monitor its performance and act as a 'critical friend' to the Head Teacher and the staff. The role does carry responsibilities and requires a significant time commitment but is hugely rewarding and interesting. Further information is available from the Chair of Governors.

**We ask you to support us and work in partnership with us in whatever ways you can to make Ramsbury School even better.**

## Ramsbury School in the Community

We believe our children are very fortunate to be part of such a lovely community which has such a strong sense of community spirit. We actively encourage this and have many links in to this community. Some examples are:

- The Harvest Festival Service, Christmas Carol Service and the Easter Service at Holy Cross Church
- Our Christmas production which includes a show for the elderly in our community
- Use of the Kennet Leisure Centre in Marlborough, particularly for swimming
- Our Choir sings at village and community events
- Local people come in to the school to talk about relevant topics, such as what they do for a job

## School Administration

### Medical Information

Children starting school and Year 6 children receive height and weight checks from the school nurse. Reception children also have hearing and eyesight checks by the School Medical Service.

### Administration of Medicines

Very few medicines need to be taken during school hours and in most cases the appropriate dosage of medicine when prescribed to be taken three times a day can be given before school, after school and at night. We are unable to give any children any medication without written consent from parents. Non-prescribed medicines will not be given even with the consent of parents.

Where there is a need for the school to keep and administer medicines due to a child having a serious medical condition, then we draw up and agree a Health Care Plan jointly with the parents.

We keep auto-injectors for children who have severe allergies.

**Our school is NUT FREE, so please ensure you never send your child in to school with nuts of any type.**

### Pastoral Care, Discipline and Behaviour Policy

To ensure consistency, pastoral care and discipline are handled within the positive framework of our whole school approach to the development of self-esteem and positive behaviour.

We have a list of 'Golden Rules' which are common to all classes. The Rules are all embracing and are regularly promoted throughout the school. The Rules are:

- Be gentle
- Work hard
- Listen to people and show respect
- Look after property
- Be honest

Good behaviour is recognised through the use of rewards and privileges. Inappropriate behaviour is discouraged through positive reinforcement of each child's achievements. Our overall aim is to achieve a harmonious and caring environment in which children can thrive and develop academically, socially and emotionally. We are proud to say that these aims are achieved – children in Ramsbury School are caring, considerate and well behaved. Children who behave appropriately are rewarded with praise, team points, stickers, certificates, 'Superstar' and Golden Time.

If a problem exists with regard to a particular child, the class teacher, or, more seriously, the Head Teacher will contact the parents of the child concerned. A system of levels is used, with appropriate consequences. If a child behaves inappropriately: a Warning/Level 1 is given initially; if a child receives a Level 2, they sit away from their group for a short period of time and fill in a 'Think Sheet'; if a child continues to behave inappropriately or they use physical force, they will receive a Level 3. For this they will be sent to a 'Foster Class' for the entire session, fill in a 'Think Sheet' and their parents will be contacted. If a child continues to behave inappropriately they will then be sent to the Head Teacher.

The school's behaviour policy is available on the school website.

### **Child Protection Issues**

It is important for parents to know that the Local Authority requires the Designated Safeguarding Lead (Mrs Rean) to report any obvious or suspected case of child abuse – which includes non-accidental injury, physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk and schools are encouraged to take the attitude that, where there are grounds for suspicion, it is better to be safe than sorry. This does mean that we may risk upsetting parents by reporting a case, which, on investigation, proves unfounded.

### **Complaints Procedure**

From time to time parents, and others connected with the school, may become aware of matters which cause them concern. To encourage resolution of such situations, the Governing Body has adopted a Complaints Procedure. The procedure is designed to:

- Resolve problems by informal means wherever possible
- Be simple to use and understand
- Be non-adversarial
- Provide confidentiality
- Allow problems to be handled swiftly
- Address all the points at issue

Inform future practice so that the problem is unlikely to recur

The school's Complaints Procedure is available on the school website.

### School Times

	<b>Morning School</b>	<b>Afternoon School</b>
FS/KS1	8.50 a.m. – 12 midday	1.00 p.m. – 3.05 p.m.
KS2	8.50 a.m. – 12.05 p.m.	1.00 p.m. – 3.10 p.m.

Children should not arrive before 8.40 a.m. because we cannot guarantee supervision prior to this time.

Children should be collected promptly at the end of each school day and should leave the school grounds by 3.15 p.m. except when taking part in after school activities.

The time spent learning during each normal school week is 22.5 hours in FS/KS1 and 23.5 hours in KS2 and the entire curriculum is covered during this period. Time is also allocated for playtimes, lunch times, registration and for collective acts of worship.

### School Uniform

At Ramsbury School, we take pride in our appearance. Being smart shows we are ready to learn. Although wearing a school uniform at Primary Schools cannot be enforced, we very strongly encourage it. The smartness of our children is often commented upon by visitors, and when we are out of school we are easily recognised. We recommend:

<b>Colour</b>	<b>Boys</b>	<b>Girls</b>
Royal blue - choice of:	Jumper	Jumper
	Sweatshirt*	Cardigan*
White/Sky blue:	Polo shirt*	Sweatshirt*
Grey/Black:	Trousers	Polo shirt*
	Shorts	Skirt or Trousers or Shorts
Blue/white: stripe		Dress
Blue/white: gingham check		Dress
Black	Shoes/Sandals/Trainers	Shoes/Sandals/Trainers

(\*Available with the school logo from school)

We believe children should come to school in suitable clothes of smart appearance. Children are expected to dress smartly, by, for example, tucking their t-shirts in.

### PE Clothing

It is essential for safety reasons that children are properly equipped for PE lessons by wearing white/blue T-shirts, black or grey shorts/skort and plimsolls, or trainers – (tracksuit bottoms and sweatshirts in the winter).

Children wearing uniform PE kit is essential, if they wish to represent the school in sport competitions.

All items should be marked with the child's name and kept in a PE bag also named. When children have a PE afternoon, they come to school dressed in PE kit.

### **Lunchtime Provision and Snacks**

The children are encouraged to eat healthily both at break time and at lunchtime.

A hot meal is available to order at lunchtime, aimed at providing a healthy, well-balanced lunch. Sue Brady provides our hot lunches. The meat is from Sumblers Butchers, Marlborough. Free school meals are provided for children in Key Stage 1, i.e. in Classes R-2. Lunchtime lasts an hour and is taken in various sittings in the Hall, usually with the younger children eating first. When the children are not eating, they are out in the playground or on the school field/trail. We provide play equipment and climbing equipment on the field. The children are supervised at all times by our Midday Supervisory Assistants (MDSAs).

Fruit is available free of charge to the infants at break time as part of a government healthy eating initiative.

### **Transport**

The main form of transport provided by the local authority is the school minibus which runs at the beginning and end of the school day. The bus starts its morning run in Axford before dropping the children off at school. This journey is reversed at the end of the school day. Further details are available from the school office.

### **Walking to school**

The roads surrounding the school get very congested with the traffic generated by the school run. We therefore ask parents and children to leave the car at home and walk to school as much as possible.

### **Educational Visits and Charging**

All classes leave school on occasions for outings or visits, which extend their learning. These trips range from local visits taking an hour or so, to residential courses lasting several days.

Please note that all major trips, i.e. those involving transport from the school site, will require your written permission.

Local trips around the village, on foot, are a fairly regular occurrence. All such trips are supervised with proper regard for safety. We do not write for permission for your child to be involved in these local visits but we do ask you to sign a form when your child starts school giving your blanket permission for your child to leave school for local trips under the supervision of school staff.

We have adopted the Wiltshire Local Authority policy on charging and remissions. This policy states that payment for outings is by voluntary donation, although children whose parents are unwilling or unable to pay should not be excluded. School funds may be available to help parents who are unable to pay through financial hardship and a confidential approach to the Head Teacher will be dealt with sympathetically. However funds are not

available to subsidise parents generally who are unwilling to pay. If there are insufficient funds, trips may be cancelled.

All residential trips are optional. Your child will have an opportunity to go on the residential trips we provide for KS2. In Year 4 we go to local establishments for two nights at an approximate cost of £130. In Year 4 we venture further afield with PGL or JCA for 3 days and 2 nights at an approximate cost of £170 and in Year 6, we spend the whole week away! The Year 6 trip to Rockley costs approximately £320. Residential trips are a truly fulfilling part of your child's education and will be the aspect of school life they remember the most.

### **Insurance**

Clearly we hope that the school will be a safe and secure environment for your child and we work very hard to make sure that this is the case.

Whilst at school your child is covered by the Local Authority Public Liability Insurance. It is important for you to know that, in the event of an accident to your child at school, compensation can only be claimed under this insurance if negligence by the Local Authority or its employees can be proven.

In practice, it can be very difficult to prove negligence and parents may wish to take out extra insurance. This cannot be arranged through the school, but we can give you details of a scheme recommended by the National Confederation of Parent Teacher Associations. Please approach the Head Teacher for details.

### **Homework**

All children are set activities to do at home.

In Classes R-2 this takes the form of reading, maths and learning phonics. As we want the children to look upon reading as an enjoyable activity, we hope the label 'work' can be avoided. Children may also be asked to learn 'key words'.

In Classes 3-6 the children will be expected to learn multiplication tables, spellings and read every night, and occasionally complete a project. The children will also be given lots of 'talking homeworks', when you will be expected to help them with their learning.

In Year 5 and Year 6 the children are given more formal homework. These are designed to give the children the opportunity to carry out research for themselves and the work covers a variety of subjects. It is very important that the children learn to work independently at home and we monitor homework very carefully. We find that this experience of regular homework assignments ensures that the children have the minimum of difficulty in coping with homework when they transfer to secondary school.

The school website will detail the precise homework set in each class.

### **After School Care**

There is an after school club from 3.05pm to 6.00pm Monday-Thursday at the school. Regular sessions as well as ad-hoc drop-ins are available.

## **Ramsbury School PTA**

Our objective is to raise funds for the school to provide those items which are not normally available in the normal course of school funding. Recent examples of PTA funding are the replacement of the interactive whiteboards in each of the classrooms with new smart boards, the fort and outdoor matting on the school field and the Chill Out Zone / Outdoor Classroom.

We do this mainly by holding events such as Popcorn Clubs, Safari Suppers, a quiz evening, regular after school 'Bake Sales', and most importantly the annual Christmas Bazaar and Summer Fete. These events are not just excellent for fundraising. They are also a great opportunity for parents to socialise and get to know one another... and are always great fun.

The PTA consists of a committee which is made up of teaching staff and parents. Meetings are held on a regular basis during the term.

As a parent, we ask for your help in supporting our functions, helping at our functions, generating ideas and possibly joining the committee at some point while your child is at Ramsbury School.

If you have any questions or ideas you would like to put to the PTA, you will find a list of committee members on the school notice board. Have a chat to one of them, they will be more than happy to help. Alternatively ask one of the teachers to pass a message on to a member of the committee to contact you.

We look forward to seeing you at our functions this year.

Ramsbury School Parent Teacher Association (PTA)

## **Ramsbury School Governing Body**

The Governing Body of Ramsbury School has three major functions:

It sets the strategic direction of the school

It monitors the performance of the school

It acts as a 'critical friend' to the Head Teacher and the teaching staff

Full Governing Body meetings are normally held 6 times per year with Sub Committee meetings in between.

A list of Governing Body members can be found on the website. Please feel free to contact any Governor if you have any concerns.



Clearly being a Governor carries with it real responsibilities and requires a significant time commitment. However it is hugely interesting and satisfying and enables you to make a real contribution to the direction and performance of the school.

Please consider putting your name forward when we have vacancies on the Governing Body.

## **Ramsbury School Development Trust (RSDT)**

The Governors formed the Ramsbury School Development Trust in January 1998 to fund larger special projects supplementing the PTA's normal fund raising activities and to be a depository for parental covenants and gifts.

Examples of how the RSDT has helped the school are the addition of OGNS, the new school classroom, our school kitchen, and currently the funding of enrichment activities i.e. French teaching, visitors, Blast Off activities, sports coaching in Tennis and Squash.

Parents are invited, **if they are in a financial position to be able to do so**, to make a regular monthly subscription to the RSDT for the duration of their child's education at Ramsbury School. Alternatively a single donation would also be very welcome.

Should you like more information about the Trust, please contact the Head Teacher. If you would like to make a contribution, please contact the School Business Manager for the necessary paper work.