

# Class 1 Newsletter: Term 2

## Why do people talk about the 'good old days'?

Through this topic we will be exploring stories from the past and using toys and childhood as a stimulus to develop the children's learning across the whole curriculum. The theme will provide plenty of opportunities for writing in a range of contexts and also encourages the children to develop their reasoning skills.

### **Theme Day: Friday 11<sup>th</sup> December:**

Children are invited to come **dressed up as a character or child from the 90s**. We will be taking inspiration from the great Time Lords and designing and creating our own time machines. How far into the past will our time machines take us? Dance groove at the ready, we will also be singing and moving along to some 90s classics as well as finding out a bit more about school life in the 90s.

### **Curriculum Information**

In addition to the information on the Class 1 Enquiry Grid we will be learning:

English	Writing sentences with full stops and capital letters Kung Fu Punctuation Instruction writing Talk for Writing – learning a story
Maths	Number Place Value: within 10 Counting forwards and backwards Odd and Even numbers Partitioning numbers Placing numbers on number lines More or less
RE	Symbols within Christianity and Judaism
PE	Team games Dance – The Magic Toyshop
Music	Chant together rhythmically; playing un-tuned percussion; composing and performing
French	Parts of the body, stories in French Christmas traditions in France

### **Reading Books**

Please make sure you are continuing to hear your child read every night. Every class has a sticker chart displayed with the number of nights each child has read so far. It would be fabulous to see children making progress with this.

We would also like to stress the importance of making sure your child has their plastic reading wallet in their book bag every day. Without their yellow reading record we cannot write our comments or read your own. We are also unable to update the sticker chart in the classroom. Thank you for your support with this.

### **Spellings**

We continue to follow the procedure of learning to read sets of words and then revisit these to spell them. This small step, mastery approach has had a fantastic impact so far. Spellings are available via Google Classroom – either a reading or writing activity.

We check spellings in class every week and will highlight any words your child struggled with. Please consolidate your child's prior learning by continuing to practise all the previous tricky words for reading.

Thank you

Mrs Lucas and Mrs Violette and Mrs Woodhouse

