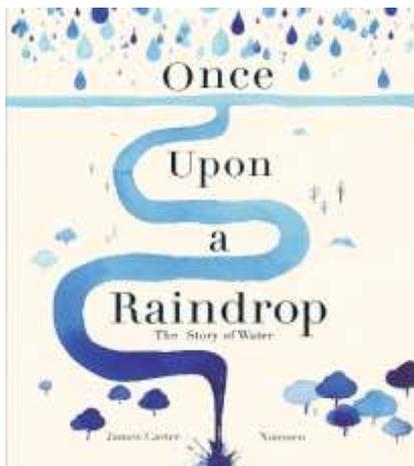


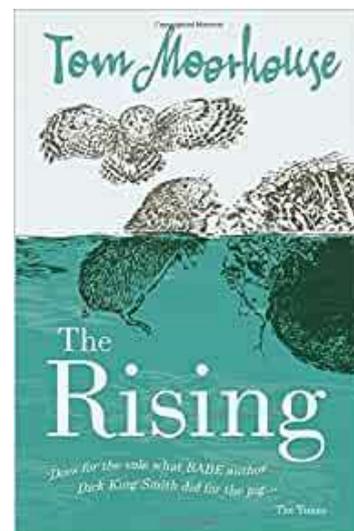
Class 3 Term 2 2020



Dear Parents,

Welcome back! I hope that the children have had a great break and are eager to learn this term.

This term we will be studying our termly focus question 'Can you stand in the same river twice?'. Please see the curriculum overview for a detailed view of how we are doing this.



What are the children learning about this term and how can you support

them in these areas?

<p>English</p>	<ul style="list-style-type: none"> • Reading: We will be doing whole class reading daily where we will be developing our comprehension and vocabulary understanding. We will look at the following texts – 'The Rhythm of the Rain' by Grahame Baker-Smith, 'Once Upon a Raindrop' by James Carter and 'River Story' by Meredith Hooper. Fortnightly, the children will also take part in paired reading with a teacher - an opportunity for them to read out loud and discuss the text in a smaller group. Children will have a weekly Reading for Pleasure session where they will have an opportunity to read a book of their choice, discuss books with each other and recommend books to each other. We also have a daily story time. This term I am reading the book 'The Rising' by Tom Moorhouse to the children. Please ensure you are listening to your child read daily and they have many opportunities to read different types of texts (e.g. shopping lists, leaflets etc.) • Writing: We will be building on skills taught in Class 2 to write a variety of text types. We will be using the story 'Think of an Eel' by Karen Wallace to develop our vocabulary to produce a poem using similes, 'Water Dance' by Thomas Locker and 'Memoirs' written by David Attenborough to create our own memoirs in the voice of a raindrop; as well as writing persuasive letters to our community to support ARK and the conservation of the River Kennet. In grammar, we will be focusing on vowels and consonants, use of 'a' or 'an', determiners and subordinating/coordinating conjunctions this term. Pebble 365 is a great tool for children to use at home to provide them with creative writing opportunities. • Spelling: Spelling is taught and practised daily. Please see the spelling words for the terms to see what we are covering so that the children can practise at home.
<p>Maths</p>	<ul style="list-style-type: none"> • Addition and subtraction. Children will be practically adding and subtracting using 3-digit numbers and will begin to use formal written methods (column method) to solve problems. • Multiplication and division. Children will be practically multiplying and dividing by 2, 3, 4, 5, 8 and 10. We will begin to move on to more formal methods, as well as practically solving a variety of different problems. Please see the calculation policy on the school website for a detailed example of the methods and vocabulary we will be using. • To support your children at home, please provide them with practical opportunities to multiply and divide numbers e.g. sorting boxes of pencils equally. Please support your children with their fluency of their 2 x tables - this is a huge focus for us this term.
<p>Science</p>	<ul style="list-style-type: none"> • The term the children will be working alongside ARK to learn about the needs of different animals found in the Kennet (habitat and diet) - classifying vertebrates and invertebrates, understanding of skeleton and muscles and their uses. The children will do this using a variety of practical investigations.
<p>Computing</p>	<ul style="list-style-type: none"> • We will be discovering what is meant by the World Wide Web and the different uses of this in life. We will be collaborating using research and blogs on the World Wide Web to teach the community about the River Kennet, ensuring we know how to stay safe online.
<p>Geography</p>	<ul style="list-style-type: none"> • We will be learning about the water cycle and the role this has in the formation of rivers. We will use a variety of images and videos, as well as practical activities, to investigate river processes and the different stages of a rivers life. We will also work with ARK to know how and why we should be Water Smart. We will become environmentalists and will teach others how to do the same, just like Lizzie Carr!
<p>Music</p>	<ul style="list-style-type: none"> • We will be working together to write lyrics to go with a given backing track, where we will be teaching others how and why they should care for the River Kennet. We will think about how lyrics and music can be used to create different impacts and why we think this is important.
<p>PSHE</p>	<ul style="list-style-type: none"> • This term, we will be focusing on valuing difference. We will talk about how families can differ, what a community is, diversity within a community, what prejudice is and how this affects people. We will also discuss how we can challenge another's views respectfully and why we should celebrate difference, as well as celebrate our own differences in the classroom.
<p>Art</p>	<ul style="list-style-type: none"> • We will be creating river weaving with recycled materials to show the impact of pollution in our rivers. We will study activist Maria Ancoo and how she uses art to teach others about pollution.
<p>PE</p>	<ul style="list-style-type: none"> • Our PE day is a Friday morning with Miss Miles so please remember to come in kit, trainers and a coat.
<p>RE</p>	<ul style="list-style-type: none"> • Our focus this term is sacred texts within Sikhism where we will learn about how and why respect is shown for the Gurm Granth Sahib, where the Gurm Granth Sahib came from and we will begin to understand the significance of the SKs for Sikhs.
<p>French</p>	<ul style="list-style-type: none"> • Class 3 will be having weekly French lessons with Madame Hanscomb on a Wednesday afternoon.
<p>Homework</p>	<ul style="list-style-type: none"> • Each week children will receive homework which is to be completed on the Google Classroom. As always, we would like our children to be reading daily and to ensure that they are practising their spelling words.

If you have any questions or concerns then please contact the Class 3 team using the email class3@ramsburys.wilts.sch.uk. If you have an urgent message then please call the office.

Thank you

Miss Davis