

Class 3 Home Learning
W.C. 9.11.10

Day	Morning session 1		Morning session 2		1.00	Afternoon session	
Tuesday					Mindfulness – link provided on GC	<p><u>Learning: Art</u></p> <p>Children will be learning about artist and activist Maria Arceo by watching a video of Miss Davis. They will look at pieces of her work and will think about her artistic choices and the impact of her work. Questions provided on a Google Doc, can be completed on Google Doc or on a piece of paper.</p>	
Wednesday	<p><u>Learning: Whole Class Reading</u></p> <p>Video of Miss Davis reading the page and discussing the VIPERS questions. Google Doc to complete answers.</p> <p><u>Learning: English</u></p> <p>Children to watch video of Miss Davis creating a plan to show the chronological order of events from David Attenborough’s memoir. Children to complete their own plan – either on the Google Doc or they can complete on a piece of paper and upload an image.</p>	Outside play	<p><u>Learning: Maths</u></p> <p>Children will watch a video of Miss Davis about recognising the multiplication symbol. Children will follow along and complete guided activities. They will then complete questions from the sheet – the expectation is to complete ‘Do it’ and ‘Secure it’ with ‘Deepen it’ there as an optional extra challenge. They can complete this either on the Google Doc or on a piece of paper.</p>	Outside play and lunch	Mindfulness – link provided on GC	<p><u>Learning: Art</u></p> <p>Children will be designing their own artwork to make an impact about litter and pollution of rivers based on the work by Maria Arceo. Think about resources/rubbish you can use when drawing your design. How will colour and texture be used?</p>	<p>Story time</p> <p>Sharing a book or reading to your child</p>
Thursday	<p><u>Learning: Whole Class Reading</u></p> <p>Video of Miss Davis reading the page and discussing the VIPERS questions.</p> <p><u>Learning: English</u></p> <p>Children to watch video of Miss Davis explaining aspects from the toolkit. Children to highlight examples of each section in the toolkit. They can either print and highlight or highlight using the highlight tool on the Google Doc.</p>	Outside play	<p><u>Learning: Maths</u></p> <p>Children will watch a video of Miss Davis about using arrays. Children will follow along and complete guided activities. They will then complete questions from the sheet – the expectation is to complete ‘Do it’ and ‘Secure it’ with ‘Deepen it’ there as an optional extra challenge. They can complete this</p>	Outside play and lunch	Mindfulness – link provided on GC	<p><u>Learning: Art</u></p> <p>Children will have time to produce their artwork. Children to upload photographs of their art.</p>	<p>Story time</p> <p>Sharing a book or reading to your child</p>

			either on the Google Doc or on a piece of paper.				
Friday	<p><u>Learning: Whole Class Reading</u> Video of Miss Davis reading the page and discussing the VIPERS questions.</p> <p><u>Learning: English</u> Free Write Friday. Children will be given an image. They will then choose what kind of writing they would like to do e.g., description, story, poem, diary, letter etc...</p>	Outside play	<p><u>Learning: Maths</u> Children will watch a video of Miss Davis about sharing equal groups. Children will follow along and complete guided activities. They will then complete questions from the sheet – the expectation is to complete ‘Do it’ and ‘Secure it’ with ‘Deepen it’ there as an optional extra challenge. They can complete this either on the Google Doc or on a piece of paper.</p>	Outside play and lunch	Mindfulness – link provided on GC	<p><u>Learning: PE</u> Choice between Yoga video on YouTube or home workout on GoNoodle</p>	<p>Story time Sharing a book or reading to your child</p>