

Remote education provision: information for parents

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Ramsbury Primary School uses Google Classroom (GC) to provide access to learning, for all children. Each year group has their own online classroom area where the class teacher plans and uploads progressive lessons. GC has remained active throughout 2020 since the Spring Lockdown and was ready for immediate use. All children and parents from Y1-Y6 are familiar on how to access and use it. Parents of children new to the school receive additional guidance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All children, both those in school and those at home learning remotely, will be taught broadly the same lessons and are expected to complete similar tasks. Lessons are a mixture of pre-recorded (with both audio and visual input by the class teacher), powerpoints, website links and live meetings. If appropriate, children are given home learning resources, such as whiteboards and all children are given reading books. Each class is given a weekly timetable which can be found on the website and on GC. Those working from home are supported throughout the day and feedback given, by the class team throughout the day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Each class has a weekly timetable to follow. The timetable follows the normal school lesson times including breaks, lunchtime and PE. English and Maths are taught in the morning, with topic based subjects in the afternoons. In addition to this there are daily phonics lessons, reading groups and key skills practice. There is an expectation for children to be learning for 4+ hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

On Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

Parents are encouraged to continue to ask school for any help they require accessing their child's online learning. This includes the use of laptops and the use of external internet connections when required. School laptops are available for families who require one.

Printed resources are also available on request and pupils can submit written work to school for teachers to mark, if they do not have online access.

How will my child be taught remotely?

Lessons are a mixture of pre-recorded (with both audio and visual input by the class teacher), powerpoints, website links and live meetings.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask for all children/parents of younger children to log on daily to GC and to try to complete the work that is set by their teacher. Parents are contacted regularly to ensure children are engaged and receiving the necessary support. We also send frequent questionnaires to monitor the success of home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and TAs monitor children's work daily, with regular feedback to maintain motivation. If there is no engagement from the child or parent, teachers contact parents to try to resolve any barriers to learning.

How will you assess my child's work and progress?

Daily comments on GC, feedback and extension work where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children with Special Educational Needs are classed as 'vulnerable' and as such are invited to attend school in lockdowns. If parents have chosen to keep their child at home, regular contact is made and work is adapted to the individual child.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will be informed if any of their pupils are self-isolating. The majority of work set on GC will be appropriate for self-isolating children to complete at home, if not it will be amended accordingly.
If a child has an EHCP and they are self-isolating, SEN TAs will create a bespoke learning programme for the time the child is at home.