

<p><b>Overall outcome</b> Act out Ellen MacArthur's journey around the world in character</p>	<p><b>Texts</b> Rescuing Titanic Race against time (Ellen MacArthur) Stories for kids who dare to be different Voices of the Titanic Ellen MacArthur Me and my school photo</p>	<p><b>Key subjects</b> History (Titanic and Ellen MacArthur), Geography (oceans), English (instructions), PSHE (valuing difference), Science (materials and their properties), RE (leaders and teachers)</p>
<p><b>Narrative hook</b> <b>People:</b> Children in a lifeboat <b>Place:</b> Atlantic Ocean <b>Problem:</b> Should we rescue more people? <b>Possibilities:</b> Look at effect of more people on boat, who we would rescue, where we would go</p>	<p><b>Key vocabulary</b> shipwreck, instruction, algorithm, warning, explore, persevere, glamorous, luxurious, transatlantic, circumnavigate, achievement, trimaran, departure, ambition, adventure, somersault, especially, powerful, thunderbolt, beautiful</p>	<p><b>Transformative diverse individuals Promoting under-represented groups/ individuals</b> Ellen MacArthur</p>
<p><b>Year 2 Term 2</b> <b>Why do people travel across the sea?</b></p>		

<p><b>Content:</b> What will we learn?</p>	<p><b>Creativity:</b> How will we show we understand in multiple ways?</p>	<p><b>Coherence:</b> How does this link to other year groups and core subjects?</p>	<p><b>Compassion:</b> What opportunities are there to show compassion for the environment and each other?</p>	<p><b>Community:</b> Where are the links to local expertise and resources? Visits and visitors</p>
<p>The voyage of the Titanic and its legacy of improved engineering</p> <p>How materials are suited and designed for different purposes</p> <p>The circumnavigation of the globe by Ellen MacArthur in 2004-2005</p> <p>Where the oceans are in the world and what is significant about them</p> <p>How to make a bag to transport something onto a boat</p> <p>How the voyages of the Titanic and Ellen MacArthur were different from the voyage of the Windrush</p> <p>How all three journeys are ordered on a timeline</p> <p>What a leader is</p>	<p>Drama—role playing a passenger on the Titanic and Ellen MacArthur on her voyage</p> <p>Debate—who should we help on the Titanic?</p>	<p>Year 1—naming materials</p> <p>Year 2—women who changed the world, Scott and Shackleton (explorers)</p> <p>Year 3—significant women in History, Brunel</p> <p>Year 6—geography of North America</p>	<p>Rescuing Titanic—bravery and compassion of people aboard the Carpathia, Molly Brown's response</p> <p>Ellen MacArthur's Circular Economy and Cancer Trust—discuss caring for the environment and others.</p>	<p>Tessa Hicks? (Clipper round the world yacht race)</p> <p>Levon Biss video/photographs of Ellen MacArthur</p>