

Overall outcome
A moment in time: making links between our prehistoric predecessors and ourselves

Texts
Secrets of a Sun King – Emma Carroll
Book of Imaginary Beings - Jorge Luis Borges

Key subjects
History
English
Music
RE
DT

Narrative hook
People: People of prehistory
Place: Avebury and Ancient Egypt
Problem: What can we learn from our ancestors?
Possibilities: Our ancestors still influence what we do today

Key vocabulary
Tier 3: Duat (afterlife), reincarnation, sarcophagus, mummification, flood plains, cultivation, arable, irrigation, Tutankhamun, papyrus, underworld, sphinx, hieroglyphs, canopic jars, pharaoh, pyramid, palindrome, retrograde

Transformative diverse individuals
Promoting under-represented groups/individuals
Egyptologists: Champollion, Howard Carter
Margaret Benson – Egyptologist and one of the first women to be admitted to Oxford

What can we learn from our ancestors?
Ancient Egypt & Prehistoric Britain
Main question for the year: Do we all have the power to change the world?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and core subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

- Geography: How the Avebury stones became
- History: what can we learn from the ancient Egyptians? Gods / afterlife / building / farming / mummification / trade
- Music: listen to A Bao A Qu and Sprite by Mason Bates and analyse.
- RE: Different religious beliefs about the afterlife

- DT: Learn from our ancestors how they made cheese during Neolithic times
- English: What can we learn from the ancient Egyptians? - non chronological report/explanation text
- Music: Compose own melodies to accompany imaginary beasts.

- History – link with Prehistoric studies in Y6 plus ancient Rome and Greece in Y5
- Follow-up to ancient Egypt introduction in Y3
- Report writing development from Y5
- Science – the human body

- How can we look to the past to rectify our mistakes? What can we do differently?
- Should we remove artefacts from tombs so that we can learn about the past?
- Look to our past to rectify our future
- How can we memorialise?
- Understand the different ways that people memorialise and make death part of their lives

- What was life like in Ramsbury during this time?
- Visit to Avebury Henge