

Overall outcome
 Time travel through history – back to the 1990s
 A fact file video of life in the 90s to present and send to parents on GC
 (music, toys, key events)

Narrative hook
 People: Children in the 90s (Mrs McCallum!)
 Place: England – the 1990s
 Problem: Were the 1990s really ‘the good old days’?
 Possibilities: Learn about life then and now (school, travel, technology, music) Compare lives for children.

Texts
 Peace at Last by Jill Murphy
 We’re Going to Find the Monster – Malorie Blackman
 Hey You! By Dapo Adeola

Key vocabulary
 Past, years, timeline, heritage, village, town, city, picturesque, tranquil, bustling, chaotic, properties, group, stretchy, rough, smooth, technology

Core subjects
 History, Science, Computing

Transformative diverse individuals
 Malorie Blackman
 Dapo Adeola
 Nelson Mandela

Year 1 Term 2
Why do people talk about ‘the good old days’?

Content: What will we learn?

Science
 Identify and name materials
 Compare properties of materials
 Discuss why materials have been chosen for a purpose
 Adopt a tree at Ramsbury Estate – what does it look like now (Autumn)? What might it look like in Winter?
 History
 Learn about life for children in the 1990s
 What toys did they have? What was school like? Where did they go on holiday?
 Opening of the Channel Tunnel
 Invention of the world wide web
 Computing
 What technology do we use in school? How has this changed over time? Compare to the 1990s
 Geography
 Know that we have villages, towns and cities
 What are the differences?

Creativity: How will we show we understand in multiple ways?

Reading: Book baskets and book displays reflecting similarities and exploring difference
 Invitations to write: sentences based on historical events (Gunpowder plot and Remembrance Day) Applying new writing skills to independent tasks
 RE: Creating our own class symbols through drawing and labelling
 Geography: Local visit to Ramsbury Estate – learn through being part of the local community
 Art: completing open ended challenges through continuous provision. Use our own ideas to express ourselves
 Music – listening and responding to music from the 90s
 Creating our own sound story
 Working collaboratively with chosen instruments
 Nativity - performing

Coherence: How does this link to other year groups and core subjects?

Science:
 EYFS – Understand some important changes in the natural world around them
 Yr2 - Materials can be changed by physical force (twisting, bending, squashing and stretching)
 Geography:
 EYFS – Describe immediate environment (including maps)
 Yr3 – drawing maps of the local area
 History:
 EYFS – Talk about the lives of people around them
 Yr3 – Know what it was like to live in the Victorian era and compare it with life during WW2 and their life today
 Computing:
 Yr3 - Know the difference between the World Wide Web and the Internet

Compassion: What opportunities are there to show compassion for the environment and each other?

Adopting a tree at Ramsbury Estate – notice and reflect on the surrounding environment. How will it change? What will need to happen in order to take care of the local environment?
 Learning about British born authors and illustrators with other heritage. What do we learn from their life story? Particularly reflecting on Hey You! By Dapo Adeola What is he telling us about how he felt growing up? (BAME link)
 PSHE - The difference between unkindness, teasing and bullying
 Recognise and explain what is fair and unfair, kind and unkind;
 Suggest ways they can show kindness to others.

Community: Where are the links to local expertise and resources? Visits and visitors

Ramsbury Estates – Adopt a tree and begin to learn about the seasonal changes that take place in Autumn.
 Woodland Trust – Planting Trees Locally
<https://www.woodlandtrust.org.uk/support-us/act/your-school/plant-trees-with-your-school/>
 Visitors to tell us about Ramsbury in the 1990s
 Visitors to tell us about being a child in the 90s