

**Overall outcome**  
 Children create messages about difference, diversity and respect.

**Texts**  
 Zombierella, Poems Aloud, Luna loves Art and If all the World Were...  
 By Joseph Coelho  
 Beautifully different, wonderfully the same – Poems by the Premier League Writing Stars

**Key subjects**  
 Art, Geography, Science, English, RE, Music and PSHE.

**Narrative hook**  
**People:** Luna  
**Place:** Art Gallery  
**Problem:** Finn's family doesn't look like the ones in the famous works of art.  
**Possibilities:** How can we help Finn and Luna to see that their lives matter? How can we help them to celebrate belonging to diverse families and communities?

**Key vocabulary**  
 Author, illustrator, diversity, difference, culture, unique, communities, respect, stereotypes, superlatives, extremes, erosion, favelas, slums, carnival, settlement, conquistadors, temperature

**Year 4 Term 2 Valuing Difference**  
 How are we similar or different to people from a range of cultures?  
 Where do we find diversity?  
**Main Question for the Year: When have we shown resilience and resourcefulness?**

**Transformative diverse individuals**  
 Joseph Coelho – British Poet and Author  
 Romero Britto - Brazilian Artist  
 Jimmy Angel – American Pilot  
 Anders Celsius – Scientist  
 Heitor Villa-Lobos – Brazilian composer/musician

**Content:** What will we learn?

**Creativity:** How will we show we understand in multiple ways?

**Coherence:** How does this link to other year groups and core subjects?

**Compassion:** What opportunities are there to show compassion for the environment and each other?

**Community:** Where are the links to local expertise and resources? Visits and visitors

We will understand why South America was colonized in the late 1400s mainly by Spain and Portugal.

We will compare some reasons why people settle in Britain today.

We will use 4 figure-grid references to locate features of South America, such as cities and places of interest.

We will find out how waterfalls are formed and write about the unique features of different Falls.

We will learn how to use a data logger to record temperature.

We will learn about the symbolism of the Lotus flower to Buddhists.

We will listen to the Little Train of the Caipira and Brazil Samba Fanfarra.

We will understand stereotypes and the role of the media.

- Enter the story world of Joseph Coelho.
- Explore the diverse human and physical features of South America – a continent full of SUPERLATIVE.
- Spend time with twins Samir and Samira on their rooftop playground of their home in Mare Favela.
- Produce a painting to celebrate the unique and varied landmarks and landscapes of South America.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Compare a region of South America and the UK.

- Builds on previous learning:**
- Life in Britain for the Windrush passengers and their children -in Year 2.
  - Empire building – WW2.
  - Exploration and settlement in the bio-diverse Amazon Rainforest – Year 4.
- Connection to future learning:**
- Anglo-Saxon, Viking and Roman invasions and settlement – Years 4 and 5.
  - Settlement on Mars – Year 5.
  - Diversity in North America – Year 6.

The complex ways in which societies and communities are linked.

Thinking about living in the wider world.

Appreciate the diversity of the world and the benefits of living in diverse communities.

Learning from the past and living in the present.

Develop a sense of awe and wonder at the diversity of landscapes and landforms.

- Diversity within the Ramsbury Community
- Where were we born?
  - What is it like there?
  - How are we similar and different?
- Listen to music popular in Brazil today compiled by a member of our school community, Roderigo.