

**Overall outcome**  
 Write a poem 'What is Beauty?' - children can articulate that beauty can be found in everything  
 Write a letter that understands how August has changed a perception of beauty

**Texts**  
 Wonder – RJ Palacio  
 On Beauty – Khalil Gibram

**Key subjects**  
 English: explore the theme of valuing differences in the book Wonder  
 RE: discuss what it feels like to be treated differently

**Narrative hook**  
**People:** Characters in the novel 'Wonder'  
**Place:** Beechwood Prep  
**Problem:** Challenges that are faced by both August and others when they first meet  
**Possibilities:** Everyone appreciates that beauty can be found in everything

**Tier 2 vocabulary (related to the book 'Wonder')**  
 anomaly, obnoxious, forewarned, precept, stampede, unsuspecting, aversion, fashionista, instinctively, exasperated, accustomed, hypocritical, immaculate, recite, monologue, taciturn, bittersweet, courteous, monumental

**Transformative diverse individuals**  
**Promoting under-represented groups/individuals**  
 RJ Palacio (author of Wonder)  
 Khalil Gibram  
 Archbishop Desmond Tutu

**Termly question: What is beauty?**  
**Main question for the year: Do we all have the power to change the world?**

**Content:** What will we learn?

**Creativity:** How will we show we understand in multiple ways?

**Coherence:** How does this link to other year groups?

**Compassion:** What opportunities are there to show compassion for the environment and each other?

**Community:** Where are the links to local expertise and resources? Visits and visitors

English: investigate how different characters in the book Wonder react to someone who looks different.  
 Explore how some is treated differently.  
 Music: The Greatest Showman songs and plot  
 RE: Explore the theme of justice. Apartheid in South Africa and actions of Desmond Tutu

English: Explore and write poetry – What does beauty mean?  
 English: Write about characters who are perceived as 'different'  
 English: Infer the feelings and opinions of characters towards each other in the novel 'Wonder'  
 Music: Greatest Showman plot and song 'This is Me'  
 Art: use landscape photographs to create a collage which represents beauty

YR: Valuing our similarities and differences.  
 Y2: Tolerance and respect for differences  
 Y4: Valuing Difference  
 Y5: Ancient Greeks/Roman invasion – impact of another culture  
 Year 6: Term 4 Are some lives more important than others? - activism

How can we look to the past to rectify our mistakes? What can we do differently?  
 Consider how it feels to be judged by your appearance.  
 Explore how we decide whose opinions are right or wrong.  
 Develop empathy towards 'differences' .