

Overall outcome:
 Planning and building a model community theme park for Ramsbury

Texts
 The Secret of the Purple Lake by Yaba Badoe
 The Story of the Blue Planet by Andri Snaer Magnason
 The Island by Armin Greder, Teacup by Rebecca young and Matt Ottley

Key subjects
 Geography/RE: Looking at aspects and features of community and its meaning
 PSHE: Rights and responsibilities unit

Narrative hook: The Secret of the Purple Lake
People: Ajuba, Jael, Romilly, Leo, Musa
Place: Ghana, Orkney, Spain and Norway
Problem: Problems that a community might face.
Possibilities:
 How can communities work together to solve problems? What could the communities have done to prevent problems?

Vocabulary
 fragile, route, entire, preserve, independent, venture, anticipate, recognise, outstanding, ancestor, community, tremble, magnificent, teeming, protest, restless, develop, cycle,

Transformative and/or diverse individuals
 Yaba Badoe
 Andri Snaer Magnason

Class 5 Term 3 2022
 Year focus: How do we show humanity?
 Term focus: What is a community?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

History: Local focus (moving towards the Romans in Summer term)
 Geography: Rural study of Ramsbury community and map/location skills. The UK and its major landmarks. Further build on Europe.
 RE: Compare Religious buildings and denominations. Study buildings as a place of worship and community
 Music: No place like.. by Kerry Andrew
 DT: Ramsbury Theme park building!
 English: Explanation text based on lifecycles and a Ramsbury fable

Design and make model of a Ramsbury themed Theme park
 Make annotated maps of our village
 Dramatic interpretations of Fables
 Continuing our blog
 Writing our own Ramsbury fable based around the themes of a community

Class 1: A tree in Ramsbury Estates Community of London
 Class 2: Local history Ramsbury tree – fable focus
 Class 3: Community in Ramsbury – WW2, work with ARK and the local community to care for the River Kennet, community in Sikhism – Langhar kitchen
 Class 4: Designing a theme park for all interests (PSHE), Living in a favela community in Brazil (Geography).
 Class 5: Building on Myths by looking at fables – stories with messages. Ancient Greece to the rest of Europe and the UK
 Class 6 How can I make my village a more respectful place?
 Community project - environmental

Consideration for the village and its environment in the building of a Theme park
 The whole term is about consideration for the community and its components
 The importance of community in terms of employment and support
 Covid and the strain on the community

Ramsbury Estates
 Visit the church
 Village walks – Local landmarks and village features
 Isabel Dennis from Crowood House
 Sheila Glass (Parish Council)