

Overall outcome
 Floor book documenting our learning about the caterpillar and chicken eggs and our understanding of growth.

The odd egg Emily Gravett, Chickens aren't the only one, The Hungry Caterpillar Eric Carle
 Chicken Licken, Omar the bees and me Helen Mortimer, Nature girls Aki Delphine Mach, The big book of bugs, Monkey Puzzle Julia Donaldson

All areas of the new EYFs Curriculum

Narrative hook
 People: an egg
 Place: incubator
 Problem: How do we look after so it hatches
 Possibilities: What can we do to support and encourage animal life? Environmental awareness about human impact.

Key vocabulary
 Hatch, grow, incubator, develop, odd, protect, oviparous, young, old, life-cycle, germinate, observe, detail, mammal, identify, examine.

Transformative diverse individual
 Anna Botsford Comstock

EYFS Term 5
How do things grow?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and core subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

How to care for eggs before they hatch (caterpillar/chicken)
 Life cycles
 Do all animal babies look similar to their parents?
 What animals/plants need to grow
 The habitats of mini beasts
 Do we need minibeasts? How can we support them and encourage more of them?
 What animals are oviparous
 The importance of seasons in growth

Observational drawings/paintings of eggs, minibeasts and plants.
 Mini beast collage with natural materials
 Non-fiction sentences - Guess who?
 Researching the best plants to grow to encourage insects which support vegetable growth.
 Finding out if different countries have the same minibeasts .
 Taking inspiration from the artistic work on Rosalind Monks and the photographic work of local artist Levon Biss to produce our own insect art.
 Learning about Anna Botsford Comstock and looking at her detailed pictures.
 Learning songs and adding untuned instruments.
 Talk for writing- 'The Very Hungry caterpillar
 Sharing stories from different places and cultures

Begin to understand the need to respect and care for the environment and all living things. Know that there are different countries in the world and talk about similarities and differences.
 Recognise that some environments are different from the one they live in.
 Year 1 – use observations to suggest answers to questions
 Observe closely using simple equipment
 Identify and name a variety of common animals
 Asking simple questions and recognising they can be answered in different ways.
 Use directional and locational language.
 Record and explore ideas from first-hand observation
 Create images from a variety of media
 YR
 Identify and name a variety of animals in their habitats
 Notice that animals have offspring that grow into adults

Seeing by exploration and learning the importance of animals' habitats down to the smallest insect and understanding the importance of maintaining and encouraging environments to support these.
 Understanding the importance of our school rules for everyone in order for all to feel safe and secure in the school environment
 The importance of using 'How does my engine run' to regulate emotion. Using language to communicate feelings.
 Conflict resolution learning the importance of solving problems without conflict.
 Not giving up when learning becomes difficult.

Visit to a local farm.
 Mini beast hunt in the woods. How many different mini beasts can we find?
 Visits from local farmers to talk about their jobs.
 Invite somebody from ARK to tell us what we can do in our gardens to encourage wildlife.
 Link with Ramsbury estate – lending us incubator with eggs.