

Term 5 2021-22

Dear Class R Parents

Welcome back!

I hope you all had a wonderful break.

This term our enquiry question is 'How do things grow?'. We will look at the life stages and growth of animals particularly chickens as we will have an incubator with some chicken eggs in, and we have some caterpillar eggs coming as well. We will also look at human life stages. It is a short term so our enquiry question will link with the question for the final term.

As well as this we will commemorate the Queen's Platinum Jubilee and learn about the Queen's reign and aspects of British life over the last 70 years.

Phonics

This term we are continuing to focus on securing Phase 3 phonics, particularly the digraphs. Most of the children have great digraph recognition but this term we really need to focus on instantly recognising digraphs in words and to be able to write the digraph that is needed to write a word automatically, or to independently find the digraph on a visual a digraph sheet.

Please take the time to look at them with your child. It would really help to look for digraphs within words. For example, you could give your child a challenge for your child to see how many 'ai' phonemes they could find on a page of a magazine or comic. You could play first to spot the particular sound. For writing you could say a digraph and get your child to write it and then use it in a word - you could reverse roles and see who gets the most points!

The children have been doing really well with writing and reading Phase 2 and 3 Tricky Words. It is important they can recognise them in a variety of contexts. Phase 2 words are: the, I, to, no, go, into

Phase 3 words: he, she, be, we, you, all, are, was, they, my

In writing we will be focusing on finger spaces, and letter formation. We aim to write a simple sentence. Before children write a sentence, they always say it aloud because if they can not say it, they can not write it. In our teaching we will look at finger spaces, capital letters and full stops.

Number

Subitising

The children will continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns. They will use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number. They will also subitise structured

and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10, as well as being encouraged to identify when it is appropriate to count and when groups can be subitised.

Cardinality, ordinality and counting

They will continue to develop verbal counting to 20 and beyond, including counting from different starting numbers, as well as to continue to develop confidence and accuracy in both verbal and object counting.

Composition

We will focus on exploring the composition of 10.

Comparison

This will involve ordering sets of objects and linking this to their understanding of the ordinal number system.

Space and shape

We will also be continuing work on 2D and 3D shapes and looking at and making our own patterns.

The children will be exploring coins up to 10p.

They will be sorting, weighing and measuring.

PE

This term the children will be focusing on running. Their main PE session will now be on a Wednesday afternoon, and they will also do a shorter session on Friday morning.

Please could you send any 'Wow' moments from home, writing, pictures, photos of achievements. We are also trying to encourage the children to use lots of different words so if they use a 'wow' word or one of our focus words at home please let us know. Thank you.

If you have any questions or queries, please ask!

Mrs Mayer and the Class R team