

**Overall outcome:** Children will understand the significance of the 'Islamic Golden Age'. They will understand the importance of the House of Wisdom and why people would visit from all areas of the world. The children will know which inventions and discoveries came from this time and how this impacted the whole world, even today! We look at why the House of Wisdom was destroyed and the impact this would have had and if this affected life today. We will also study the achievements of other Islamic men and women in recent years.

**Narrative hook**

**People:** Ancient Baghdad Civilians

**Place:** Ancient Baghdad

**Problem:** Class to be transformed into a market stall set in Ancient Baghdad. Children to investigate the rise and fall of Baghdad

**Possibilities:** What was it like to have lived in Ancient Baghdad during the Islamic Golden Age? How has this changed life today? How did this affect other countries? What impact did the Mongols have on Ancient Baghdad? Why was this destruction so devastating? What was lost? What is Baghdad like today?

**Texts**  
 The Golden Horsemen of Baghdad by Saviour Pirotta  
 Little People, Big Dreams Zaha Hadid by Isabel Sanchez Vegara  
 The World Is Not a Rectangle by Jeanette Winter  
 Arabian Nights Adventure series by Kelly Townley

**Vocabulary**  
 achievements, impact, Islam, Muslim, Mecca, 5 pillars of Islam, ethnicity, Arabic, House of Wisdom, Round City, Mongols, Islamic Golden Age, civilisation, River Tigris, mosque, Caliph, siege, architect, algorithm

**Class 3 Term 6 2022**  
**Year 3 Yearly Focus: What has left the biggest imprint on earth: Humans or the earth itself?**  
**Term 6: Why did achievements in Ancient Baghdad make an impact around the world?**

**Key subjects**  
 English, Art, History

**Transformative and/or diverse individuals**  
 Zaha Hadid  
 Saviour Pirotta  
 Onjali Rauf

**Content:** What will we learn?

- English: Autobiographies about transformative diverse individuals, diary entries about the fall of Ancient Baghdad.
- Art: Architecture – study of Zaha Hadid
- History: what discoveries and inventions from Ancient Baghdad have impacted life today? How did this impact Victorian inventors? Attack on Ancient Baghdad and what happened to the House of Wisdom? Why is this so devastating? Why is this not more widely talked about? What would have been lost?

**Creativity:** How will we show we understand in multiple ways?

- Role play
- Class market
- Variety of texts
- Artwork

**Coherence:** How does this link to other year groups?

- Connections to previous learning:
- Year 2: Women who changed the world, Islam
  - Year 3: Land use and rivers linking to the location of the Round City and the River Tigris.
- Connections to future learning:
- Year 5:
  - Year 6: Malala Yousafzai

**Compassion:** What opportunities are there to show compassion for the environment and each other?

- How would it feel to be doubted based on your gender or ethnicity?
- How would it feel to not be treated equally?
- Should we speak out about things that we think are unfair?
- Why is it important to learn about and experience other cultures?
- Why was the destruction of the House of Wisdom a devastating loss for the world?
- Why was there a mosque in the middle of the Round City?
- What are the 5 pillars of Islam and why are these important for Muslims?
- What important place would you put in the middle of your own special city?
- What would it be like to see your home destroyed?
- How can we be brave?
- How can we achieve our dreams no matter our situation?

**Community:** Where are the links to local expertise and resources? Visits and visitors

- Local mosque