

**Overall outcome**  
The outdoor garden and what is in it. A pictorial record of the planting and growing of seeds.

Waingari's Trees of peace - Jeanette Winter, The Tree Lady - Joseph H Hopkins, Jack and the Beanstalk Jim and the Beanstalk - Raymond Briggs, Ten Seeds - Ruth Brown, One Child One Seed (A South African counting book) - Kathryn Cave, A story about Afiya, Oliver's Vegetables - Oliver Jefferies, A seed is sleepy - Dianna Aston, A tiny seed - Eric Carle

**All areas of the new adopter EYFs Curriculum**

**Narrative hook**  
**People:** Jack and his mum  
**Place:** Outside Jack's house  
**Problem:** Could the bean really have grown into a beanstalk?  
**Possibilities:** Can we grow any seed anywhere?

**Key vocabulary**  
Trunk, bark, habitat, flower, bud, Life cycle, roots, leaves, stem, growth, germinate, environment, harvest, tend, collect

**Transformative diverse individuals**  
Wangari Maathai  
Kate Sessions

**EYFS Term 6**  
**Do we need seeds?**

**Content:** What will we learn?

**Creativity:** How will we show we understand in multiple ways?

**Coherence:** How does this link to other year groups and core subjects?

**Compassion:** What opportunities are there to show compassion for the environment and each other?

**Community:** Where are the links to local expertise and resources? Visits and visitors

How to plant seeds/what do seeds need to grow?  
What do seeds produce?  
Do we grow the same produce as other countries in the world?  
Look at weather/seasons and what plants need to grow.  
Why plants are important?  
Observing plants.  
Where does the food we eat come from?  
Which foods do we eat that comes from different countries? How does it get here? Do we need it?

**Understanding the world**  
Describing the immediate environment and knowing about how it grows changes and evolves and how people impact on it.

**Expressive arts**  
Observational drawings.  
Designing and making seed packets.  
Making use of props and materials to retell story of Jack and the bean stalk.  
Music - BBC radio Jack and the Beanstalk play and songs.

**PSED**  
**Right and responsibilities**  
**Physical.**  
Different ways of travelling and jumping outside.

Learning the skills for different athletic events- vortex, long jump, relay, mini hurdles.

**Development matters 3-4 year olds** – Plant seeds and care for growing plants.  
Understand the key features of the life cycle of a plant and animal.  
Begin to understand the need to respect and care for the natural environment and all living things.

**Year 1 and 2 – Working scientifically-** Asking questions, observing closely, identifying and classifying.

**Year1** – Identify and name a variety of common wild and garden plants.  
Identify and describe the basic structure of a variety of common plants including trees.

**Year2** – Observe and describe how seeds and bulbs grow into mature plants

Understanding the importance of growing things and understanding this is something everyone can do.  
Learning about food miles.

Learning why it is important to care for our environment and what we can do.

Learning about the importance of working together at home, in school and then on a wider level - See Wangari's Trees of Peace

The importance of kindness and helping others - learning how we can all make a difference to our friends and others we know.

Continuing to learn about and take part in recycling at home and at school.

Understanding the importance of looking after our indoor environment link to the Golden rules.

Visitors-

Trip to Ramsbury estates to look at the plants and wild flowers.

Go for a walk and look at the allotments.  
Benefits of growing your own.

Story time with volunteer parents.