

Overall outcome:
To be able to name and locate the countries of the United Kingdom and the seas surrounding. Know about the coastline and what we might find there. Display this through our class assembly.

Texts
The Storm Whale by Benji Davies, The Snail and the Whale by Julia Donaldson, Billy’s Bucket by Kes Gray and Garry Parsons, Somebody Swallowed Stanley by Sarah Roberts, At the Beach: Postcards from Crabby Spit by Roland Harvey

Key subjects
Geography, Science

Narrative hook
People: The Queen and the people of the 4 countries in the UK
Place: The United Kingdom
Problem: The Queen wants to learn all about the 4 countries of the UK and the seas surrounding for her Jubilee year. What is it like to live there? What is special about each country? What makes us the UK? What are British Values?
Possibilities: Teach the Queen all about the United Kingdom and why she should be proud to be the Monarch. Reflect on what it’s like to live in each country, learn about the flags, stories and music.

Vocabulary
Coast, beach, surrounding, rockpool, fish, amphibians, reptiles, birds, mammals, capital, city, town, village, herbivore, omnivore, carnivore, pollution, environment, protection.

Transformative and/or diverse individuals
Ryan Hreljac – started a water aid charity at just 6 years old. <https://www.ryanswell.ca/about-ryans-well/>
Maeve Cushla, Young Curator, PK Porthcurno – passionate about teaching tourists and young people about etiquette when visiting a beach

Class 1 : Term 6 2022
Who likes to be beside the seaside?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

To name and locate the countries of the United Kingdom and the seas surrounding us.

British Values – what does it mean to be British?

What is like beside the sea? How do plants and animals differ to those we saw on our Welly Walks in Term 5? Why is this?

Learn about David Hockney and his piece: A diver (1978) How can we create water scenes through collage techniques? Can we build our coastline

Create rockpools in Continuous Provision – what might live there? (plants and animals)

Draw a coastline of the United Kingdom

Name different coastal towns in the UK

Drama – class assembly

Music – seaside songs: BBC Teach Primary Music – Sun, sea and Song!

Music across the United Kingdom – from National Anthems to famous musical instruments or singers / bands

Art – collage. Creating water and coastlines through collage techniques

Reception: Comments and questions about the place they live or the natural world. Shows care and concern for living things and the environment. Can talk about things they have observed such as plants and animals.

Year 2: Know the names of and locate the 5 oceans of the world. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro habitats.

Year 3: Know, name, and locate the main rivers in the UK

Year 4: Know the names of and locate 3 cities and 5 counties of the United Kingdom

Year 5: Know, name, and locate the main mountains in the UK

Know the names of and locate some towns, cities, and counties of the United Kingdom

Year 6: Know, name, and locate the main hills in the UK and in Wiltshire. Know the names of and locate some local towns, cities, and counties of the United Kingdom

Create Tippy Taps – link to being thankful for clean water (through Continuous Provision)

British Values

Plastic pollution in the sea: book Somebody Swallowed Stanley

Growing / watering and caring for plants in our outdoor area (through Continuous Provision)

ATE link – clean water and making Tippy Taps

British Values

Class 6 – plastic pollution

Penpal link with a school in Cornwall (emails / Zoom)