

<p><b>Overall outcome</b></p> <p>Create poem to show how we can change the world</p>	<p><b>Texts</b></p> <p>Little People, Big Dreams—Rosa Parks, Harriet Tubman, Ada Lovelace, Maya Angelou          Ada’s Ideas                      Patricia’s Vision                      The girl who thought in pictures          Little Leaders—Bold Women, Visionary Women, Exceptional Men</p>	<p><b>Key subjects</b></p> <p>English, Science , History</p>
<p><b>Narrative hook</b></p> <p><b>People:</b> Bus passengers  <b>Place:</b> Montgomery, Alabama  <b>Problem:</b> Bus has spaces for passengers with and without stickers, stickered space is full  <b>Possibilities:</b> How can we ensure everyone can sit down?</p>	<p><b>Vocabulary</b></p> <p>Inspiring, determined, curious, ambitious, courageous, fearless, refuse, protest, disagree, equal, discrimination, rights, impact, suffragette, activist, pioneer, government, segregated, revolution, programmer</p>	<p><b>Transformative and/or diverse individuals</b></p> <p>Ada Lovelace, Rosa Parks, Emily Davison, Harriet Tubman, Dr Patricia Bath, Dr Temple Grandin, Raye Montagu, Beatrice (Beatrice’s Goat)</p>
<p><b>Year 2 Term 6</b></p> <p><b>How can people change the world?</b></p>		

<p><b>Content:</b> What will we learn?</p>	<p><b>Creativity:</b> How will we show we understand in multiple ways?</p>	<p><b>Coherence:</b> How does this link to other year groups and core subjects?</p>	<p><b>Compassion:</b> What opportunities are there to show compassion for the environment and each other?</p>	<p><b>Community:</b> Where are the links to local expertise and resources? Visits and visitors</p>
<p>English—writing biographies of influential women, asking and answering questions, creating poem about changing the world</p> <p>Science—legacy of female scientists, materials and their properties</p> <p>History—lives of influential women, using different sources of information and reflecting upon their validity</p> <p>Computing—algorithms (Ada Lovelace), evaluating fact and opinion online</p>	<p>Poetry to show how we can change the world</p> <p>Role play bus scenario, lives of other influential women</p> <p>Debate and discuss evidence, how reliable it is and what key messages it gives us</p>	<p>Year 1—Jessica Ennis-Hill</p> <p>Year 2—Ellen McArthur, female polar scientists, Windrush, biography of Benjamin Zephaniah</p> <p>Year 3—Mary Anning , Zaha Hadid, Ramsbury in WW2</p> <p>Year 4—Greta Thunberg</p> <p>Year 6—underground railroad and slave trade in USA, female archaeologists, Maya Angelou, Malala</p>	<p>How can we make sure everyone is treated equally?</p> <p>What positive changes can we make to the world at a local level, at a national or international level?</p> <p>What can we do to stand up for those who might be discriminated against?</p>	<p>Visit to Ramsbury Estates</p> <p>Lady Burdett Coutts</p> <p>Village walks (road safety and data collection)</p>