

Overall outcome:
To write a letter to the Prime Minister on an environmental issue.

Narrative hook
People: A 15 year old school girl, called Greta.
Place: Outside the Swedish parliament, by herself.
Problem: Climate change threatens her future.
Possibilities: Young students in countries all over the world are inspired by her to take a stand against climate change. World leaders are forced to listen and make changes.

Texts
Greta and the Giants – Zoe Tucker
Homecoming – Michael Morpurgo
Mother Earth is weeping – Claire Donald
The Last Tree – Emily Howorth-Booth

Key vocabulary
Orb, habitat, environment, endanger, pollute, desecrate, tamper, brink, activist, lobby, campaign, steward, sustainable, conserve, viable, inspire, custodian, protect, preserve, local, global

Key subjects
English, Geography, Art, RE, Music, PSHE

Transformative and /or diverse individuals
Greta Thunberg – Swedish environmental activist
Al Gore – American politician and environmentalist
Chico Mendes – Brazilian environmentalist
Dalai Lama – spiritual leader of Tibet

Class 4: Term 6 2022
Year focus: When have we shown resilience and resourcefulness?
Term focus: Who or what inspires us to protect our world?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

Geography: Investigate the causes of global warming and the effects of climate change. Learn about the global goals for sustainable development.

RE: Discuss how religion can contribute to environmental stewardship.

English: Know how to write balanced arguments and formal letters.

PSHE: Reflect on the importance of British Values when working together towards a common goal to protect our wonderful world.

We will read poems about our environment and be inspired to write our own.

We will listen to an eco- speech from Prince William during the Platinum Jubilee celebrations.

We will produce a landscape collage.

We will consider both sides of an argument and hold a debate.

We will make our own pledge to, 'think globally; act locally!'.
We will listen to Earth by Hans Zimmer.

Year 2 – Women who changed the world and Antarctica.

Year 3 – Botany topic and river studies.

Year 4 – Tropical Rainforests and the Itaipu Dam in South America.

Year 5 – Living responsibly on Mars and ethical trade.

Year 6 – Litter pollution and plastic in the oceans. Climate change and flooding.

We will learn how climate change can affect the lives of others....both now and for future generations.

We will be inspired by the brave actions of others to respect and care for our Earth's resources.

We will learn the rights and responsibilities we have as a global citizen and the important role we can play in protecting our world's resources.

We will open our minds to consider the world beyond ourselves and a time beyond right now.

We will learn the value of considering other viewpoints.

We will learn how our actions affect the environment and place value on the little things we can each do to help – small changes add up to make a big difference!

Thinking globally and acting locally – promote local campaigns and environmental issues.