

Religious Education at Ramsbury School

Religious Education allows children to explore what people believe and what difference this makes to how they live, so that children can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. Learning about, and developing respect and tolerance for, the variety of beliefs and practices in our multicultural society is key for the education of our children living in a rural Wiltshire village.

Intent

At Ramsbury School, our aim is for the Religious Education curriculum to engage, inspire, challenge and encourage children, equipping them with the knowledge and skills to answer challenging questions. In addition to this, our children explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed in our multicultural society. We want them to know how religious education promotes discernment and enables pupils to combat prejudice, preparing them for adult life, employment and life-long learning. Our curriculum is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs. We encourage our children to be inquisitive about others' beliefs, developing inquiry-based skills that allow them to be culturally aware of the world around them. We promote equality and understanding of British values and ensure our children are prepared for life in modern multicultural Britain.

Implementation

During their time at Ramsbury School, children will learn about beliefs and practices of Christianity, Judaism, Islam, Sikhism, Hinduism, Buddhism and Humanism. Children gain an understanding of religions studied through a range of sources; they participate in whole school events and Open the Book assemblies, visit places of worship and are encouraged to think critically about the different ways that religions are represented.

We teach substantive knowledge of religions and beliefs giving children 'pins' to anchor new knowledge onto. Understanding is developed by making connections through recurring concepts, such as pilgrimage, sources of wisdom and service to others. In Year 5 and Year 6, children develop their understanding through deeper enquiry into known religions and in Year 6 into secular worldviews. They explore philosophical questions and respond to more thought-provoking moral and ethical issues, such as justice, freedom, peace, and conflict, through dialogue and debate.

Impact

Our children develop a strong awareness of the world around them and are respectful of the beliefs of others and why they choose, or choose not to follow a religion. Children enjoy the creativity of the curriculum and develop inquisitive minds. They feel safe to learn new things and share their beliefs with others in an accepting environment. Children leave the school with a sense of belonging and have the confidence and skills to make decisions, self-evaluate, make connections, and become lifelong learners.



The Curriculum Leader for RE is Mrs Vicki Fry.