



Geography Curriculum Overview

EYFS

Reception
Observe and describe our immediate surroundings.
Observe and describe changes in our environment, linked to seasons.
Describe journeys and reasons for them.
Know some similarities and differences between religious and cultural communities in this country.
Recognise some similarities and differences between life in this country and life in other countries
Discuss routes to local places using positional language (in front of, behind, over, under, beside).
Find Ramsbury and its school and community places on a map.

Key Stage 1

Year 1	Year 2
<p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK.</p> <p>Know the names of and locate the four capital cities of England, Wales, Scotland, and Northern Ireland.</p> <p>Describe the key features of our local environment.</p> <p>Describe and compare some human and physical features of villages, towns, cities, and coasts.</p> <p>Describe the weather at different times of the year.</p> <p>Use locational and directional language (near and far; left and right; next to) to describe the location of features and routes on a map.</p> <p>Devise a simple aerial map/plan of the classroom and use a basic key.</p>	<p>Know the names of and locate the seven continents and 5 oceans of the world.</p> <p>Know the location of some hot and cold places and in relation to the Equator, the North and South Poles and the Caribbean Sea.</p> <p>Describe the key features of Antarctica as a cold desert.</p> <p>Describe and compare the main similarities and differences between Ramsbury and Kingston, Jamaica.</p> <p>Understand why some people move from one place to another.</p> <p>Use simple compass directions (North, South, East and West) and coordinates to describe the location of features and routes on a map.</p> <p>Devise an aerial map/plan of the school and its grounds; and use and construct basic symbols in a key.</p>

Key Stage 2

Year 3	Year 4	Year 5	Year 6
<p>Know the names of and locate key countries and cities in Europe, and in relation to the significance of latitude – Northern Hemisphere, Arctic Circle, and the Equator.</p> <p>Know the names of and locate 5 (industrial) cities and some counties of the United Kingdom</p> <p>Know, name, and locate the main rivers in the UK and in Europe.</p> <p>Describe the features and ecosystem of the River Kennet.</p> <p>Use sources such as maps, photographs, aerial photos to describe features of Lyme Regis and to understand how places change over time.</p> <p>Use the four points of a compass, four-figure grid references, symbols, and key to build knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including maps, sketch maps, plans and graphs, and digital technologies.</p>	<p>Know the names of and locate countries and key cities in South America and in relation to latitude - Southern Hemisphere, the Tropics of Capricorn and Cancer.</p> <p>Know the names of and locate cities, counties, and coasts of the United Kingdom.</p> <p>Describe the key features of South America and the impact of development and deforestation on a place.</p> <p>Describe and compare the main similarities and differences between Mare favela in Rio de Janeiro, Brazil, and Roehampton in London.</p> <p>Use maps to name and locate the world's climate zones and biomes.</p> <p>Use the eight points of a compass, four-figure grid references, symbols, and key to build knowledge of the United Kingdom and the wider world.</p> <p>Give opinions and make decisions on the pros and cons of different energy resources.</p>	<p>Know the names of and locate further countries and cities in Europe and in relation to longitude – Eastern and Western Hemispheres, Greenwich Meridian, and time zones.</p> <p>Know the names of and locate some further (historical) towns, cities, counties, and the highest mountains in the United Kingdom.</p> <p>Describe some key physical and human features of Sicily and compare its features to Snowdonia.</p> <p>Describe a range of natural hazards in Europe with a focus on volcanoes, and explain the patterns observed.</p> <p>Use thematic maps to understand and describe the distribution of human and physical features.</p> <p>Use the eight points of a compass, four-figure grid references, symbols, the scale line, and key to build knowledge of the United Kingdom and the wider world.</p> <p>Plan an enquiry using questionnaires.</p>	<p>Know the names of and locate the countries and key cities in North America.</p> <p>Know the names of and locate some local towns, cities, counties, and hills of the United Kingdom.</p> <p>Describe some key physical and human features of North America, explaining changes over time and how geographical regions are linked.</p> <p>Use topographic maps to understand relief and to make contour models. Use maps to track hurricanes, and to study ocean currents.</p> <p>Use the eight points of a compass, six-figure grid references, symbols, the scale line and latitude and longitude to build knowledge of the United Kingdom and the wider world.</p> <p>Communicate geographically; discussing and debating issues in a changing world.</p> <p>Plan an environmental enquiry using the local area.</p>