

**History Curriculum Overview
Key Stage 1**

Using the historical skills of: chronological understanding, a range and depth of historical knowledge, interpreting sources and historical enquiry

Reception	Year 1	Year 2
<p>Discuss what we can do now and what we could do as babies.</p> <p>Explore transport in the present and the past.</p> <p>Find out about fossils - what are they and how can they give us clues to the past?</p> <p>Talk about the people around us and the jobs they do and how that helps us all.</p> <p>The life cycles of animals – observe caterpillar eggs and hen eggs and the changes that occur.</p> <p>Know the life cycle of a seed the importance of seasons in this.</p>	<p>Identify similarities and changes in toys and technology - comparing now to a time within living memory.</p> <p>Know about Remembrance Day and how and when it is commemorated.</p> <p>Learn about the Gunpowder plot and how and why it is celebrated.</p> <p>Find out about London 2012 - what happened?</p> <p>Know that the King is our Monarch, about his life and family and that over time we have had many different Queens and Kings.</p> <p>Explore how the current and past Monarch’s head can be found on stamps, post boxes etc. and where we can find examples in Ramsbury.</p> <p>Learn about the life of significant individuals from the past such as (Maya Angelou, Muhammed Ali and Katharine Johnson) and consider what would it be like if we didn’t have a voice.</p>	<p>Think about why Scott and Shackleton travelled to Antarctica.</p> <p>The Windrush - use parts of stories and other sources to find out about life on board, life in Britain and the children of the Windrush generation - the impact on Britain’s diverse society today.</p> <p>Explore what happened to Rosa Parks and the legacy that she left.</p> <p>Know Scott’s and Shackleton’s achievements and the significance of them</p> <p>Explore the significance of the Ramsbury Tree and Lady Burdett.</p>

Key Stage 2

Using the historical skills of: chronological understanding, a range and depth of historical knowledge, interpreting sources and historical enquiry

Year 3	Year 4	Year 5	Year 6
<p>Explore what life like during WW2 and what is similar and what is different to our lives now.</p> <p>Find out what happened in Ramsbury during WW2.</p> <p>Know the impact of some Victorian inventions on our lives today and why they were invented</p> <p>Think about what it would have been like to have been alive during WW2 and Victorian times.</p> <p>Know why the House of Wisdom was so important in the rise and fall of Baghdad.</p> <p>Understand how ancient Baghdad was destroyed and who destroyed it.</p>	<p>Explain how Britain changed as a result of the Saxon invasion and why they invaded.</p> <p>Explore how King Alfred the Great managed to protect Wessex (including Ramsbury) from Viking invasion.</p> <p>Know what has been left behind in Wiltshire by the Anglo-Saxons and what we can infer from this.</p> <p>Know that Ramsbury was once a Saxon metropolis known as ‘Rammesburi’ or “Raven’s Burgh” and that The Ridgeway was an ancient Saxon track.</p> <p>Understand that Barbury Castle was a hill fort where the Saxons defeated the Vikings at the Battle of Beran Byrig.</p> <p>Know that there are Saxon stones in Ramsbury Holy Cross Church.</p> <p>Explain how the Vikings were successful.</p>	<p>Use a range of primary secondary sources and evaluate their usefulness to help discover how the Roman occupation of Britain helped to advance society (The Romanisation of Britain) and how Britain changed from the Iron Age to the end of the Roman occupation.</p> <p>Explore the development and importance of the Romanisation of Britain in the local area – Littlecote.</p> <p>Understand where the Ancient Greek civilisation comes in the context of major historical events on a timeline and know the terms BC/BCE and AD/CE.</p> <p>Know how the political systems of Ancient Greece worked and debate which were the best to live under.</p> <p>Know the significance of the Olympic Games and the legacy that has been left today.</p>	<p>Know how tools changed from the Stone Age to the Iron Age.</p> <p>Consider the impact of bronze and iron tools on how people lived at the time.</p> <p>Understand and explain the rituals of mummification and early burials in Ancient Egypt and compare with prehistoric Britain</p> <p>Debate whether we should we remove artefacts from where they have been found.</p> <p>Hypothesise why we think the Avebury stones were built and the role of local female archaeologists in excavating and finding out about them.</p> <p>Discuss whether we should we build on the site of Avebury Stones, or whether we should we preserve the past.</p>