

Ramsbury School's SEND Information Report

September 2022



<p>How does Ramsbury School know if my child needs extra help?</p>	<p>Children with every type of need are supported at our school and we make our best efforts to ensure that every child in our school makes good progress and is well prepared for adulthood.</p> <p>We identify extra help by:</p> <ul style="list-style-type: none"> -identification through the Class Teacher, Teaching Assistant, parent concern -identification through teacher assessment, daily marking and feedback -concerns discussed with the SENCo as they arise -using the Wiltshire Graduated Response to SEND Support (GRSS) to see if they meet specific criteria -reviewing and evaluating provision according to need and then contact other agencies as necessary
<p>What should I do if I think my child may have a special educational need or disability?</p>	<p>Contact the Class Teacher as soon as possible Discuss any concerns at Parents' Evenings Teacher, parents and SENCo meet to discuss ways forward</p>
<p>How will I know how Ramsbury School supports my child? How will I know how my child is doing? How will I be involved in discussions about and planning for my child's education?</p>	<p>We try to work closely with all our parents to ensure that pupils are happy and making progress. Working in partnership with parents with children with SEND is crucial.</p> <p>We do the following things:</p> <ul style="list-style-type: none"> -share our SEND Policy on our website -communicate regularly through 3 Parents' Evenings a year, which are teacher led, with the SENCo attending if necessary -an initial meeting to set targets through a SEND Support Plan will be held so that full discussions can take place as appropriate -an open-door policy encouraged so regular discussions on progress can be held, and any issues that have arisen -the SEND annual report outlines attitude to learning, progress made, and attainment gained by those children with SEND compared to national expectations -provide parents with a copy of the desired outcomes or SEND Support Plan agreed for their child and the strategies and interventions set up in school to help them achieve them -hold an annual review for any child with a Statutory My Plan (Education Health Care Plan)
<p>How will the curriculum be matched to my child's needs?</p>	<p>Teachers are responsible and accountable for the progress and development of the pupils within their class including where pupils access support from Teaching Assistants or specialist staff (e.g. ELSA).</p> <p>The Class Teachers will deliver high quality teaching which is differentiated and personalised so that the individual needs are met and adapted where necessary.</p> <p>Specific resources and strategies will be used to support each child either individually or in groups.</p> <p>The Class Teacher will plan lessons to ensure that there are no barriers to every pupil achieving.</p>

	The Class Teacher will use appropriate assessments to set outcomes which are challenging but achievable.			
How will you help me to support my child's learning?	Parents will support their child at home in order to work in partnership with the school. The following opportunities will be given to enhance learning at home: -the annual Curriculum Evening, where individual Class Teachers will cover the areas specific to each year group, with advice for supporting children's learning -Family Learning sessions throughout the year in every class through different areas of the curriculum -Parent Workshops offered in each class at different points throughout the year -access to individual support to further parents' knowledge and understanding of teaching methods when necessary and appropriate at parents' evenings or additional individual meetings with teachers to give advice on how to support at home -parents receive agency reports which often include support materials for home use, if outside agencies have been involved			
What support will there be for my child's overall well-being?	The School promotes a positive behaviour ethos and teaches children strategies to help them socially and emotionally in the following lessons: -PHSE -Small group interventions with Social skills -Support from an ELSA (Emotional Literacy Support Assistant)			
What specialist services and expertise are available at or accessed by the school?	Communication and interaction Speech and Language services Behaviour Support Service Education Psychologist Paediatrician ELSA	Cognition and learning EMAS Support SENSS Education Psychologist	Social, mental and emotional health P CAMHS - Child mental health services Counselling services Social Care CAF Paediatrician ELSA	Sensory and/or physical School Nurse Occupational Therapy Paediatrician Counselling SSENS Physical Therapy Hearing Impairment
What training are the staff supporting children and young people with SEND had or are having?	TA trained in Talk Boost - specific Speech and Language programme used in FS2 (Class R) SENCo and HLTA being trained to deliver the NELI programme for Speech and language SENCo has done training on The Engagement model. SENCo trained on the new communication tracker introduced by Speech and Language Services. TA and Teacher trained in delivering Nuffield early language Intervention (NELI)	TAs trained in using interventions to support children in Literacy and maths: Sound Discovery WESFORD Nessy Nippy Numbers Accelerate/Accelewrite Toe by Toe All staff Dyslexia Training Working Memory Precision teaching Paired Reading Phonics training	3 TAs trained as ELSAs (Emotional Literacy Support Assistants) delivering emotional support to individual and groups of children for social skills and behaviour.	Fine motor skills Nessy Fingers Medication training for Epi-pens Training for care of a children with diabetes.

		<p>Other courses completed by TA's; How can I have an impact on learning? Supporting disadvantaged learners. Providing effective feedback</p> <p>All teaching staff Microsoft training on dyslexia and assistive technology.</p>		
How will my child be included in activities outside the classroom, including school trips?	<p>Activities and school trips are available to all. Risk assessments and procedures are in place to enable all children to participate. If it is deemed that a child needs one to one support, then resources and appropriate provision will be allocated.</p>			
How accessible is the school environment?	<p>The school environment is suited to all children, see Disability and Accessibility plan.</p>			
How will the school prepare and support my child when joining School or transferring to a new school or post-16 provision?	<p>Ramsbury currently works closely with our Pre-School and our Reception team complete home visits with every child to find out as much as possible and help them settle in quickly. All our children are invited to transition visits and 'Stay and Play' afternoons and parents are supported as well as the children to aid in an easy transition in September. Each Reception child is allocated a Year 6 Buddy who supports the child at many different events throughout the year as well as initially accompanying them lunchtimes in the dining room and then throughout the year joining them for reading sessions, and other planned activities.</p> <p>Once we are aware that a child has Special Educational Needs and or Disability, we will meet with parents to decide on the desired outcomes we are all working together towards and develop a plan to support the child to achieve these aims.</p> <p>Whenever a child moves to another school, we always pass on school records to the new school, including any relevant SEN material.</p> <p>When our children move on to Secondary school, we meet with staff from their new school to pass on SEN records and information and liaise with staff if we feel extra transition visits are needed.</p>			
How are the school's resources allocated and matched to children's special educational needs? How is the decision made about how much/what support my child will receive?	<p>The school has a delegated budget for children with Special Educational Needs and this is used for providing effective provision for individual children. The school will allocate resources and deploy members of staff according to need.</p> <p>Support for children is allocated on an individual basis and is reviewed and evaluated during each term. This is modified as necessary to maximise the learning and progress for individuals. Tracking progress on a regular basis ensures the provision matches the need.</p>			
Who can I contact for further information?	<p>If you wish to discuss your child's educational needs, please contact their class teacher. If you wish to discuss this with the SENCo please contact her through the school office. Polly Mayer Ramsbury Primary School</p>			

<p>What other support is available?</p>	<p>Back Lane Ramsbury Wiltshire SN8 2QH 01672520244 SENCO@ramsbury.wilts.sch.uk</p> <p>For further SEND information from Wiltshire Council, please visit: www.wiltshirelocaloffer.org.uk</p> <p>Wiltshire Local Offer www.wiltshirelocaloffer.org.uk</p> <p>The Local Offer provides information and guidance on services for children and young people aged 0-25, with Special Educational Needs or Disabilities (SEND). The website contains information about Education, health and Social care preparing for adulthood and leisure. Parent/Care forums and advice Details of the following services can be found at- www.wiltshirelocaloffer.org.uk/support-and-guidance/parent-support/</p> <ul style="list-style-type: none">• Wiltshire Parent carer council (WPCC)• Action for Children• Wiltshire Independent Support and Advice (formerly Wiltshire Parent Partner Service)
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