



Art and Design Curriculum Overview

EYFS

Reception
<p>Expressive Arts and Design</p> <p>ELG: Creating with Materials Children at the expected level of development will: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; Share their creations, explaining the process they have used. Explore art and artists.</p>

Key Stage 1

Year 1	Year 2
<p>Art and Design skills will be predominantly explored through drawing, painting, printing and collage.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Experiment with a variety of drawing media (pencils, pencil & wax crayons, pastels, felt tips, charcoal, chalk)</p> <p>Painting: Use a variety of tools, techniques and paint. Identify primary colours by name. Mix primary shades and tones.</p> <p>Printing: Experience different methods of printing such as mono printing, block printing, relief printing or by etching into soft materials.</p> <p>Collage: Create images from a variety of media. Sort and group materials for different purposes. Fold, crumple, tear and overlap papers</p>	<p>Art and Design skills will be predominantly explored through drawing, painting, textiles and sculpture.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes (experiment with pressure of different grade pencils).</p> <p>Painting: Mix and match colours to artefacts and objects. Experiment with tools and techniques such as layering and mixing media. Work on different scales.</p> <p>Textiles: Cut and shape fabric using scissors. Apply shapes with glue or by stitching. Apply decoration. Apply colour with printing, dipping, fabric crayons and dyes.</p> <p>Sculpture: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Explore sculpture with a range of malleable and non-malleable media.</p>

Key Stage 2

Year 3	Year 4	Year 5	Year 6
<p>Art and Design skills will be predominantly explored through drawing, painting, printing and textiles.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Form and Shape Begin to show an awareness of objects having a third dimension. Apply tone in a drawing in a simple way.</p> <p>Painting: Mix colours and know which primary colours make secondary colours. Develop painting skills, increasing control, and precision when painting detail, lines and edges of shapes.</p> <p>Printing: Create printing blocks using a relief or impressed method. Create repeating patterns. Print with two colour overlays</p> <p>Textiles: Use a variety of techniques, such as printing, dyeing, weaving and stitching to create different textual effects.</p>	<p>Art and Design skills will be predominantly explored through drawing, painting, sculpture and collage.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Experiment with ways in which surface detail can be added to drawings. Develop ability to accurately render 2D & 3D shapes. Become aware of proportion, scale and order.</p> <p>Painting: Experiment with different effects and textures including block colour, washes and thickened paint. Use paint with sensitivity, control, more accurately applying appropriate amounts of paint to the surface.</p> <p>Sculpture: Design and make forms in 3 dimensions, using card, wire, paper, found objects, clay or modelling materials, understanding how to finish and present their work to a good standard.</p> <p>Collage: Use collage as a means of collecting ideas and information and building a visual vocabulary, improving skills of overlapping and overlaying to place objects in front and behind.</p>	<p>Art and Design skills will be predominantly explored through drawing, painting, printing and textiles.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Work from a variety of sources including observation, photographs and digital images. Develop close observation skills. Experiment with wet media to make different marks, lines, patterns, textures and shapes.</p> <p>Painting: Develop a painting from a drawing, carrying out preliminary studies, trying out different media, materials, textures. Mix appropriate colours to create atmosphere and light effects.</p> <p>Printing: Create printing blocks by simplifying a sketch book idea. Use relief or impressed method. Create prints with three overlays Work into prints with a range of media.</p> <p>Textiles: Explore batik.</p>	<p>Art and Design skills will be predominantly explored through drawing, painting, sculpture and collage.</p> <p><i>Create sketch books to record their observations and use them to review and revisit ideas.</i></p> <p>Drawing: Further explore colour mixing and blending techniques with coloured pencils. Start to develop their own style using tonal contrast and mixed media. Begin to develop an awareness of composition, scale and proportion in their work e.g., foreground/ background.</p> <p>Painting: Create imaginative work from a variety of sources e.g., themes, poetry and music.</p> <p>Sculpture: Use recycled, natural and man-made materials to create sculptures. Plan a sculpture through drawing and other preparatory work Develop skills in using clay.</p> <p>Collage: Add collage to a painted, printed or drawn background. Use a range of media to create collages.</p>