

French Curriculum Overview

EYFS

| Reception |
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| Join in with songs, stories and rhymes |
| Recognise colours, numbers, greetings, days of the week, pets and fruits in the stories 'Petit Poisson Blanc', 'Un petit poisson', 'Aboies George', 'Toutes les couleurs' and 'La chenille qui fait des trous' |
| Respond to and say basic greetings, Say my name Say what day of the week it is Say the name for an animal Respond to 'How many?' Respond to 'What colour is it?' |
| Learn about means of transport to France and France's proximity to the UK – Eurostar, ferry, plane, tunnel. |
| Learn about the name and colours of the French flag. |
| Learn about the tradition of The Festival of Kings. Learn about The Festival of Light. Learn about the tradition of Easter and Le Poisson d'avril. |
| Learn about a Francophone country and taste fruits which are grown there. |

Key Stage 1

| Year 1 | Year 2 |
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| Join in with songs, stories and rhymes | Join in with songs, stories and rhymes |
| Broaden and embed more vocabulary by joining in with the stories 'Elmer L'éléphant', 'Va - t'en Grand Monstre Vert!', 'Pourquoi?', 'La promenade de Monsieur Flaubert', 'Je m'habille et je te croque', 'Ours brun dis – moi ce que tu vois' | Broaden and embed more vocabulary by reading and joining in with the stories 'Bon appétit Monsieur lapin', 'Le Loup qui voulait changer de couleur', 'L'Arche de Noé' and 'Un lion à Paris'. |
| Revise colours and say them confidently. Recognise and say some parts of the body Recognise and say some clothes and say what colour they are. Recognise and say some forms of transport Respond to 'How many ?' Respond to 'What do you see ?' | Recognise and say some animals and what they eat. Respond to 'What is the weather like?' and say it is cold and it is snowing. Begin to identify single words in a sentence when written down and copy words to complete sentences. |
| Learn about Christmas traditions Learn about Easter traditions. | Learn about mealtimes in France and how a baguette is made. Learn about French food for snowy weather. Learn about Paris and 'visit' a café from the story of 'Un Lion à Paris'. Taste a 'diabolo menthe' |
| Begin to understand that le, la, l', les mean 'the'. Begin to understand that colours come after the noun they describe. | Begin to understand that un and une mean 'a' and 'one'. Begin to understand that nouns have a gender. Recognise a plural word |
| | Begin to make connections with the different sounds of the language : silent 's' at end of a word , 'i' sound. |

Key Stage 2

| Year 3 | Year 4 | Year 5 | Year 6 |
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| <p>Join in with songs, stories and rhymes.</p> <p>Broaden and embed more vocabulary and cultural awareness by watching authentic films and clips.</p> <p>Ask and answer questions on a range of topics: What is it? What is in your school bag? How many? Numbers 11-21, 21 – 31. How old are you? When is your birthday? What do you eat and drink for breakfast?</p> <p>Read and show understanding of words for example in a breakfast menu or items in a school bag. Write a simple sentence with guidance.</p> <p>Recognise that ‘des’ means some before plural nouns. Make a word plural by adding ‘s’. How to say a date.</p> <p>Begin to make connections with the different sounds of the language : ‘un’, ‘u-e’, ‘qu’, ‘an’, ‘è’</p> | <p>Join in with songs, stories and rhymes Perform a song by heart to an audience for example in assembly.</p> <p>Broaden and embed more vocabulary and cultural awareness by watching authentic films and clips including ‘Boulet et Bill’.</p> <p>Increase fluency and spontaneity when speaking on a range of topics.</p> <p>Ask and answer questions about a pet you have or do not have, say what they are called and how many.</p> <p>Order from a pizza menu and perform a role – play.</p> <p>Start to apply phonic knowledge to read unfamiliar words.</p> <p>Use techniques to work out unfamiliar words in a text for example inference and cognates.</p> <p>Apply knowledge of making words plural including irregular plural endings when labelling an ocean scene. Use connectives to expand sentences.</p> | <p>Join in with songs, stories and rhymes</p> <p>Use language in an authentic context when speaking with a French Penpal on zoom.</p> <p>Describe orally and in writing to a penfriend: where you live, likes and dislikes and your family.</p> <p>Learn about the geography of France and DOM TOMs. Learn about a town in France. Learn about a Francophone country.</p> <p>Use a dictionary to look up unfamiliar nouns. Understand the importance of gender and apply this knowledge to use the definite and indefinite article.</p> <p>Understand subject pronouns ‘je’, ‘tu’, ‘il’ and ‘elle’. Understand when to use ‘être’ and ‘avoir’ in the singular form.</p> <p>Become more confident when applying phonic knowledge to read unfamiliar words.</p> | <p>Join in with songs, stories and rhymes</p> <p>Find out about classic French recipes and eating out in a restaurant in France. Perform a role – play to an audience.</p> <p>Find out about a French DOM – La Guadeloupe.</p> <p>Understand and apply knowledge of position and agreement of adjectives when describing self and family.</p> <p>Understand the meaning of the infinitive of a verb.</p> <p>Understand how to use a bilingual dictionary to search for an unfamiliar verb.</p> <p>Understand that verbs are regular and irregular.</p> <p>With increasing fluency use common irregular and regular verbs in sentences both orally and in writing in the 1st, 2nd, and 3rd person singular.</p> <p>Understand how to conjugate an ‘er’ verb in the singular form. Understand how a verb is made negative.</p> |