

Overall outcome:
Create plan to rescue Shackleton and his men

Texts
Ice Trap Shackleton’s Journey Trapped by the Ice
Ernest Shackleton Antarctic Explorer

Key subjects
History (Shackleton), RE (special journeys—pilgrimage),
Art (Antarctica map textiles)

Narrative hook
People: Explorers
Place: Endurance, a ship
Problem: What should we do if we know our ship is going to sink?
Possibilities: We could visit somewhere different, or plan what to do if the ship sinks

Vocabulary
Antarctica, polar, continent, glacier, sea ice, perseverance, endurance, belief, ambition, responsibility, uninhabited, trans-Antarctic, amputate, stowaway

Transformative and/or diverse individuals
Preet Chandi
Gertrude Jekyll, George Washington Carver (Science)

Class 2 : Term 4 2022-2023
Year focus: Why do humans seek challenge and change?
Term focus: Why do people explore unknown places?

Content: What will we learn?

Creativity: How will we show we understand in multiple ways?

Coherence: How does this link to other year groups and subjects?

Compassion: What opportunities are there to show compassion for the environment and each other?

Community: Where are the links to local expertise and resources? Visits and visitors

- Shackleton’s Endurance expedition to Antarctica—key events, evidence from diaries, photographs, films, equipment, comparison with Scott and Ellen MacArthur, Henry Worsley’s failed crossing, Endurance 22 expedition to find Endurance
- Female polar explorers
- How Antarctica is a polar biome

- Drama—role playing the Endurance expedition
- Debate—effectiveness of Shackleton v Scott
- Art—Jenny Langley textile Antarctica map

- Year 1—how life has changed in living memory
- Year 2—women who changed the world, Ellen MacArthur (explorers), Captain Scott
- Year 3—Victorians, World War 2
- Year 4—exploration of rainforest, resilience focus
- Year 5—community, looking after environment

- Shackleton ensuring all his team survived—compassion, bravery and personal sacrifice
- Antarctic Treaty and how we look after a shared continent
- Antarctic implications for global warming
- How Antarctic explorers work as a team to protect each other
- Women in Antarctica—changes in attitudes over time

- Braeside – home of Shackleton